

MASEFIELD NEWSLETTER

13TH FEBRUARY 2025



This half term has been extremely busy, and I continue to be incredibly proud of the children and all that we achieve together at Masefield. Our dedicated staff work tirelessly to provide an excellent education for every child, in every classroom, every day, and now everyone is ready for a well-earned break to recharge their batteries.

Most classes have had the fantastic opportunity to visit Bolton SICT on a Computing Trip, extending their learning in Computer Science. It has been wonderful to hear the children talk enthusiastically about their experiences and all the new skills they have gained.

This term, we have also marked important events such as Children's Mental Health Week and Internet Safety Day, helping to raise awareness and deepen pupils' understanding of these key topics.

I am really looking forward to welcoming everyone back after the half-term break, with plenty more exciting learning experiences planned. A quick reminder that World Book Day is on 6th March 2025—this gives you plenty of time to plan costumes and outfits for this special celebration!

School reopens on Monday 24th February 2025, and I wish you all a happy, restful half-term break enjoy!



AB DONE



HIGHLIGHTS

LEAD LEARNERS OF THE WEEK

A huge well done to these pupils, who have worked incredibly hard!

Reception - Jessa & Jack Billie & Esme

> Year 1 - Bella & Ellis Oakley & Angelica

Year 2 - Jenny & Aria

Year 3 - Jacob & Harper Miller & Penny

Year 4 - Jacob T & Lottie
Daisy & Emily

Year 51 - Amelia S & Rosie James & Lucas

Year 5R - Mohammed & Olivia Kayden & George

Year 6 - Oscar & Skyler

VISION AND VALUE AWARD WINNERS

We are so proud of these children, who always demonstrate our core values!

Reception - Billie & Jack

Year 1 - Poppy & Harriet

Year 2 - Grace

Year 3 - Albie & Kyla

Year 4 - Caitlyn & Noah

Year 51 - Aila & Fraser

Year 5R - Jacob E & Louie

Year 6 - Georgia

IN THE SPOTLIGHT

Year 2 have been working very hard inside and outside the classroom over the last couple of weeks.

In class they have been adding equal groups in maths and have explored their new character, 'Traction Man' in their English work.

Outside of the classroom, they have been exploring in the forest school area using techniques and knowledge gained from their Great Fire of London History unit. It was impressive to see their teamwork skills and knowledge of the topic.



READER OF THE

Each week, we reward children for remarkable reading. These children have won a book to keep forever!

Reception - Xander & Odin

Year 1 - Gracie & Harriet

Year 2 - Theodore

Year 3 - Isla & Caprice

Year 4 - Lana & Noah

Year 5 - Isabella & Evie

Year 6 - Sarah & Jess (

TIMES TABLES ROCKSTARS

Each week, 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on Times Tables Rockstars.

Knowing your times
tables off by heart is so
important – keep
practising at home to win
this award and
certificate!



CELEBRATING

Each week, we celebrate success in Good News Assembly. Don't forget to bring your amazing achievements to share!



HIGHLIGHTS

ENRICHMENT

Over the last half term, both Key Stage 1 and Key Stage 2 have had a fantastic array of activities on offer.

In Key Stage 1 they have been completing different challenges in their PE sessions and challenging themselves to complete different movements every week.

In Key Stage 2, Year 3 have been enjoying Forest School, Year 4 have been doing different football activities with BWFC, whilst Year 5 & 6 have been continuing to progress with their Spanish.

Next half term will be just as packed with exciting opportunities for our students.

SPORTING SUCCESS



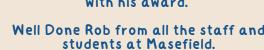
Teams from Year 3&4 and Year 5&6 were able to represent Masefield in the Gymnastic School Games at Beth Tweddle Gymnastics in Bolton. Not only did they all have a fabulous morning of gymnastics, the children were VERY excited to meet Beth Tweddle, herself! Well done to all that took part and a special well done to Jacob for taking bronze, Lana for silver and Lola for achieving the overall gold medal in the Year 344 competition.





On Thursday, our fantastic football coach Rob was awarded with a community award from BWFC. Rob has worked for BWFC in the community for over 2 decades and to celebrate this, 2 first team players, Ghethin Jones & Chris Forino came in to present him with his award.

Well Done Rob from all the staff and







HOLIDAY CLUB

The dates for the May and Summer Holiday Clubs are as follows:

May Half Term:
Tues 27th - Thurs 29th May

Summer Holiday: Mon 28th - Thurs 31st July Mon 4th - Thurs 7th August

Booking information to follow.







ATTEND TODAY ACHIEVE TOMORROW

ATTENDANCE

ATTENDANCE THIS WEEK

Reception - 97.8%

11 12

2

10

Year 1 - 97.1%

Year 2 - 90.2%

Year 3 - 97.8%

Year 4 - 97.4%

Year 51 - 97%

Year 5R - 95%

Year 6 - 96.2%

UPDATE

Our attendance target for the year is 97%. This is still achievable if we all work together to ensure that children are in school EVERY day and are not missing any learning.

OUR ATTENDANCE FOR THE WEEK:

96.1%

OUR ATTENDANCE FOR THE YEAR TO DATE:

Make each day count!

100%

O days missed

99%

2 days missed

97%

5 days missed

95%

10 days missed

90%

20 days missed

85%

30 days missed

MEDICAL APPOINTMENTS

Medical appointments should be made outside of school hours where possible. Where it is not possible, you must notify the office in advance. Taking your child out of school is disruptive for the class and impacts your child's learning and attendance.

If there are concerns about how much time your child is missing, proof of medical appointments will be required.

TERM TIME HOLIDAYS

Holidays must not be taken düring term time as this has an extremely detrimental effect on your child's education. A fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost.

We urge you to prioritise the long term benefits of requiar school attendance over the short term impact of a holiday.

Being on time really matters

In a school year, if you were late everyday by ...

You would lose approximately.

5 MINUTES

3.5 school days

10 MINUTES

7 school days

15 MINUTES

10 school days

20 MINUTES

14.5 school days

30 MINUTES

22 school days



TOP TIPS

FOR YOU AND YOUR CHILD

ONLINE SAFETY



This week's free online safety guide, provided by the National College, focuses on World of Warcraft.

Originally launched in 2004, the MMORPG (Massively Multiplayer Online Role-Playing Game), encourages players to work together to complete quests, enter dungeons and engage in player versus player (PvP) combat in the realm of Azeroth.

Due to the online nature of the game, players are required to pay a monthly subscription fee of £9.99 to play. As well as this the game includes mild violence and offensive language resulting in a suggested age rating of PEGI 12.

SAFEGUARDING



Keeping your child safe online

In today's digital world, children have easy access to the internet, making online safety a top priority for parents. To help protect your child, set clear rules about screen time and online activities. Use parental controls and privacy settings to limit access to inappropriate content. Teach your child about online dangers, such as cyberbullying and sharing personal information. Encourage open conversations so they feel comfortable discussing their online experiences. Regularly check their browsing history and social media activity. By staying involved and informed, you can create a safe online environment and help your child develop responsible internet habits.

SUPPORTING LEARNING



<u>Learning to Read - Our Phonics Scheme</u>

Each week we will share a video to support your understanding of our phonics scheme.

Today's video is 'Spelling'

https://www.youtube.com/watch?v=95W-q7Sjrbw&list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c&index=14

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths
White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:
https://whiterosemaths.com/parent-resources

All of our parent workshops are available to watch on the school website

SUSTAINABILITY



Showers account for nearly 17% of the water used in homes, making them a significant contributor to household water consumption. Switching to a water-efficient shower head, which reduces flow while maintaining adequate pressure, could save the average household over 12,000 litres of water annually.



CHARACTER



WHAT IS IT?

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

Building character at home

0011011	Join an out of
Prepare and cook a meal with an adult	team / club
meal with an award	special occurr
Complete a crossword	Visit a museum
Tell the time	Keep my bedroom tidy
Keep a diary	Ask an adult if they need help with a chore
Visit the beach	need help with a Visit a charity shop
Peel vegetables with an adult	and tidy
Do the washing up	the dishes away
Get my uniform ready	reminders
Plan a meal	younger than me
Play a board game	Tell somebody de- why I am grateful for them.

Building character at school

Know 5 capital citie	CITO	Take part in 6
the world	s of	Tal at Scho
Achieve Reader of the		Part in forest
West Reader of the	re	
Week award		Receive the K
Name all 7 continents	-	Lanuard and
		Lanyard and pass it on
	S	I will represent
		ascifeta at an and
Learn a Spanish song		school event
Tab-		Take part in a Rock Kidz
Take part in a school	+	concert
competition		
Wat-I		Name 5 different
Watch a production		- Cluiph c and
Attend a whole school		00016 111/10
whole school		
Lrin		Recommend a book to a
Achieve the Lead		fri d book to a
Learner award		
Visit a Temple		Know my 3, 4 and 8
		times tables
		Design and sew mi
sit Bolton Museum	_	Design and sew my own bag in DT
		Name 3 famous
		composers.

WHY IS THIS IMPORTANT?

Each year, you will be issued with a 'Believe Achieve - Succeed' character curriculum
passport. Experiences are planned into the
school curriculum as well as home learning.
The experiences involve problem solving,
research and most importantly life skills,
which are all fundamental for pupil
wellbeing.

Children are equipped with the skills and character to lead a successful life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.

SHARE YOUR SUCCESS

Don't forget to tick off your successes and share them with us on our social media sites, or send a ClassDojo message to your teacher!

@MasefieldCP @Masefield Primary School



THANK AND PRAISE





Thank and Praise (TAP) is a unique social thanking platform which enables people to send messages of thanks and appreciation to our staff quickly, easily and securely.

Showing your appreciation is a fantastic way to improve the mental well-being of all our wonderful staff and also makes you feel good too. Don't delay, send a message and brighten someone's day!

Here's just a handful of the beautiful messages we have sent and received...

To: Miss Rigby Masefield Primary School, Little Lever, Little lever

Thank you Miss Rigby for always encouraging the children especially in sports taking your own time to attend events after school hours. You are so amazing, nurturing, fair but firm.

Carolyn Dawson

To: Staff Team Masefield Primary School, Little Lever, Little lever

Thank you to all the amazing Team at Masefield. You all do an incredible job for our children.

Anonymous

To: Gemma Walton Masefield Primary School, Little Lever, Little lever

Thank you for always being a listening ear and a voice of reason. You always know what to say and how to help. Thank you for all that you do!

Zoe Illingworth

To: Miss Tyrer Masefield Primary School, Little Lever, Little lever

Thank you Miss Tyrer for taking time out of your busy day to call me and discuss my daughter and listen to me and quickly took time to address concerns and speak to Ava much appreciated

ॐ

Dee Anderson

I would like to thank Miss Illingworth and all of the amazing staff at Masefield who have helped Jenson with the progress he has made up to now. As you know he struggled alot with his reading and writing, but he is now engaging in his lessons and I do not think he could have done it without of your patience and understanding. Thank you all from the bottom

To: Mrs Murphy and the EYFS Masefield Primary School, Little Lever, Little lever

For your hardwork and continued love and support, everything you do is really appreciated nothing is to much trouble and you go above and beyond to help the children thrive. You are the reason my little one is so happy to go in learning everyday and for that I can't thank you enough

Sinéad Riley

To: EVERYONE! Masefield Primary School, Little Lever, Little lever

To: Mrs Clark

Masefield Primary School,

We would like to thank Mrs

reception in September she

bounds! Nothing is ever too

Clark for being amazing! Since

Little Lever, Little lever

our daughter started

has come on leaps and

much trouble and always

there to listen and advise.

Thank you so much! X

Sophie Konuralp

Thank you and well done to everyone involved in organising the fundraising for the defibrillator! Although we probably all hope, it won't be needed, having it there and ready to use will hopefully prevent us losing a loved one from our school community. "The greatness of a community is most accurately measured by the compassionate actions of its members." Coretta Scott King

Nicole Allcock



of my heart.

Siobhan Clark



Click here to send a message of thanks to a member of our dedicated team

TAP to THANK





DATES FOR YOUR DIARY

FEBRUARY

12th - Year 2 Assembly - 2.45pm

27th - Online Safety Parent Workshop - 3.30pm

24th - 7th March - Year 5R Swimming

25th - Year 3 trip to Bolton Museum



MARCH

6th - World Book Day (Dress as a book character)

14th - Comic Relief

19th - Year 1 Assembly - 2.45pm

26th - Year 1 trip to Bolton SICT

28th - Year 6 trip to Bolton SICT

ADVENTURE

APRIL

1st - Reception trip to Smithills farm 2nd - Knowledge Day - 3.00pm W/C 7th - Parent Conference 9th - Non-Uniform (Egg donations) 9th - Easter Bingo 10th - Music Showcase - 9.00am

11th - Aspirations and Individuality Day (Dress as something you'd like to be when you are older or something that makes you unique)

30th - Reception Assembly - 2.45pm



JUNE

5th May - school closed

21st - Knowledge Day -3.00pm

21st May - Year 2 trip to Tatton

21st May - Year 6 trip to Blackpool

11th June - Year 3 trip to Eureka

13-15th June - Year 6 PGL

17th - 18th - Year 5 London Trip

23rd - EYFS Sports Day - 10.00am

24th - KS1 Sports Day - 9.30am

24th - KS2 Sports Day - 1.30pm

27th - Macmillan Events and Bake Off



JULY

2nd - Year 4 Trip to the Anderton Centre 3rd - Summer Fair

8th - Year 6 Production - 3.30pm 1th - Year 6 Production - 5.00pm

10th - Music Showcase - 9.00am

10th - Music Showcase - 1.00aiii 14th - Meet The Teacher -3.30pm and 4.00pm 15th - Transition Day 17th - Nursery Graduation - 9.00am

17th - Nursery Graduation - 9.00am 17th - Presentation Evening (invite only) -

6.00pm 18th - Year 6 Leavers Assembly - 9.00am

18th - School closes at 1.30pm

You will be notified in advance of other events which will happen throughout the year.