

CHRISTMAS

A WARM WELCOME

Dear Parents and Carers,
As the end of term rapidly approaches, I warmly welcome you to our inaugural Reading Newsletter! I hope you find this newsletter engaging and helpful. Please share this with your children and hopefully, Father Christmas too? #spreadtheword

ASPIRING AUTUMN!

Since September, we have launched a number of new initiatives across school to promote not only reading comprehension skills across the entire core and foundation curricula, but also promote a love of reading for pleasure.

Facilitated by Bolton Council and the Three Saints Academy Trust, we have introduced the 'Are You Really Reading' Project. This project focuses on developing a 'toolkit' for



the teaching and learning of reading comprehension skills. The project encompasses five 'strands,' which include:

- The Timeline Strand;
- The Six-Word Summary/Hashtag Strand;
- The Emoji Strand;
- The Impression and Evidence Strand and;
- The 3/5 Most Important Things Strand.

Teachers and pupils have been employing these strands to develop their understanding of texts in subjects as diverse as Art, Design and Technology and History!

In addition to the 'Are You Really Reading' Project, we have been looking at strategies to promote reading speed and stamina. ALL children should be reading at home using a ruler, lollipop stick or their coloured overlay, if they have been prescribed one!

READING SCRAPBOOKS

Since introducing our 'Reading Scrapbooks,' our pupils responses have been phenomenal!



READING AT HOME

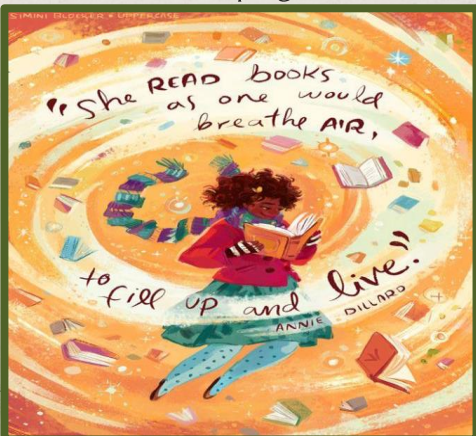
Some of the benefits of reading at home include:

- Sharpening the mind;
- Cements focus and concentration;
- Promote empathy;
- Helps with self-discovery;
- Facilitates regenerative sleep;
- Improves writing skills;
- Learn new things and;
- Source of entertainment and me-time enjoyment.

ENGAGING READERS

There are many strategies to engage your child with reading at home. Here are a few simple suggestions:

- Read with and to your child;
- Read a variety of books, magazines, digital media, recipes or poetry and/or
- Read before and after school, as a productive break from electronic devices!



CHRISTMAS

Children are 40% more likely to enjoy reading if their parents or carers do



A POEM FOR CHRISTMAS

'I'm fed up looking like Father Christmas,'
Muttered Father Christmas one year.
'I need a new outfit. I must move with the times.
So, for a start, it's goodbye, reindeer.'



KS2 CHRISTMAS BOOKS

EYFS/KS1 CHRISTMAS BOOKS

He googled 'alternative Santas'
And was amazed at the stuff that appeared.
He got rid of the holly-red costume,
Had a haircut and shaved of his beard.

Spent weeks in front of a computer
In a cave hollowed out of the ice
Wearing a T-shirt emblazoned
Happy Holidays
And jeans (Amazon, half price).

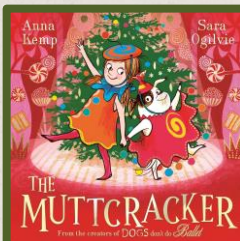
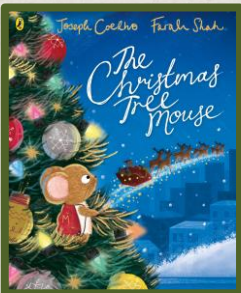
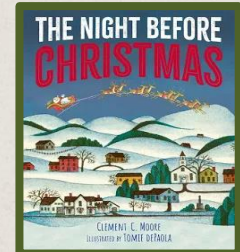
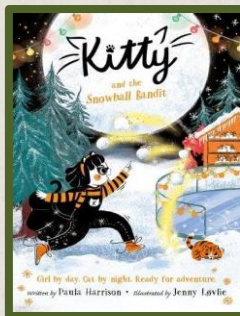
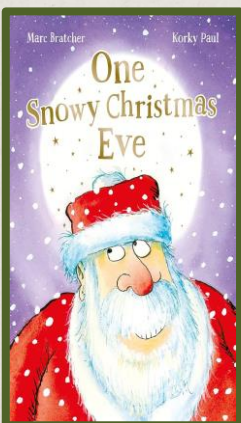
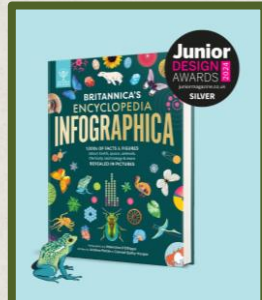
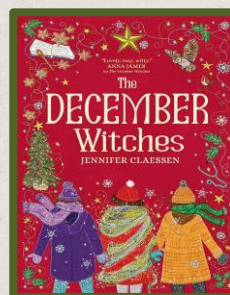
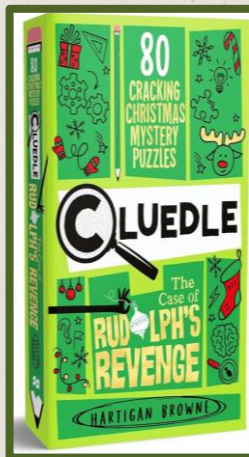
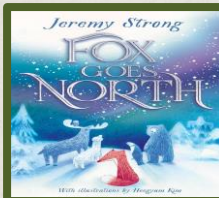
Couldn't wait to straddle his snow-ped
(The bargain he'd bought on eBay):
A rocket-powered silver toboggan,
His supersonic sleigh.

Then one morning he thought, 'Oh why bother
Delivering presents by hand
When it could all be done online?
Busy parents will understand.

We are lucky to live in a digital age
Where the aim is access and speed.
SantaNet I'll call the system -
Santafaction guaranteed.'

And that was years and years ago
Now little children barely know
About Midnight mass and mistletoe
Christmas carols and candle glow
Sleigh bells ringing across the snow
And Santa singing Yo ho ho
For that was years and years ago
For that was years and years ago.

Roger McCough



WISHING YOU JOY

As we close this newsletter, we send our warmest wishes to you and your family. May your Christmas be filled with love, laughter, and countless blessings. We look forward to another year of cherished moments and unforgettable experiences. Merry Christmas and Happy New Year!