



# Masefield Primary Curriculum Overview 2023-24



At Masefield we believe that all our children can achieve, becoming successful future citizens that contribute positively to a society in which all members are equally valued.

High aspirations, high motivation and high outcomes for all, ensure that achievement gaps wherever they exist are narrowed in order to improve pupils' life choices and future prospects.

We strive for all of our children to be safe, feel valued, develop resilience and continually learn within our nurturing and supportive community.

At Masefield, our children BELIEVE, ACHIEVE and SUCCEED!

**Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness**



## Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Marvellous Me!</b>	<b>Celebrations</b>	<b>Keeping Safe</b>	<b>Growing and Lifecycles</b>	<b>On the Farm</b>	<b>Mini-beasts</b>
<b>Geography</b>	Where am I?		What are maps?	Where is our local park?	What is a globe?	Are there different countries in the world?
<b>History</b>	What makes me marvellous?	How do we celebrate?	What is Chinese New Year?	How did we travel a long time ago?	What animals lived a long time ago?	
<b>Art</b>	Drawing/ Artist focus	Sculpture	Painting	Collage	Drawing/ Artist focus	Sculpture
<b>DT</b>		Construction	Food	Construction	Construction	Food
<b>Science</b>	Humans	Materials, including changing materials	Electricity and Light	Forces and Sound	Plants	Animals, excluding humans
<b>PSHCE</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Growing and Changing	Rights and Respect	Being my Best
<b>RE</b>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians? (Nativity)	Which places are special and why?	Why is Easter special for Christians?	Being special: Where do we belong?	Which stories are special and why?
<b>Computing</b>	Digital Citizenship and Digital Literacy		Computer Science and Digital Literacy		Information Technology and Digital Literacy	
<b>Music (Alfa Music)</b>	Nursery Rhyme Songs		Exploring instruments		Stop start activities using volume.	
<b>PE (Greater Goals)</b>	Space		Balance		Travel	
<b>Visit</b>		Whole School Trip		Parents to visit and talk about their jobs.		

**For full detail, please see EYFS curriculum overview**

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## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Titles</b>	<b>All About Me!</b>	<b>Let's Celebrate</b>	<b>People Who Help Us – The Real Superheroes</b>	<b>Growing and Changing</b>	<b>Amazing Animals</b>	<b>Fantasy</b>
<b>Geography</b>	Where do I go to School?	Where do I live?	Where is Antarctica?	How can we help our world?	Where do animals of the world live?	Where is Ghana and how does it compare to where we live?
<b>History</b>	What makes me special?	How do people around the world celebrate?	Who was the first in space?		How did dinosaurs become extinct?	Where were castles built?
<b>Art</b>	Drawing/ Artist focus	Sculpture	Painting	Collage	Drawing/ Artist focus	Sculpture
<b>DT</b>		Food Tasting			Mechanisms (Sound)	
<b>Science</b>	Humans & Seasonal Change	Light & Sound	Forces & Earth/Space	Living Things and their habitats	Animals excluding humans	Materials, including changing materials
<b>PSHCE</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Growing and Changing	Rights and Respect	Being my Best
<b>RE</b>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians? (Nativity)	Which places are special and why?	Why is Easter special for Christians?	Being special: Where do we belong?	Which stories are special and why?
<b>Computing</b>	Digital Citizenship and Digital Literacy		Computer Science and Digital Literacy		Information Technology and Digital Literacy	
<b>Music (Alfa Music)</b>	Sing nursery rhymes and action songs - Me	Sing nursery rhymes and action songs – My Stories	Sing nursery rhymes and action songs – Everyone	Sing nursery rhymes and action songs – Our World	Rhythm – using instruments to find beat.	
<b>PE (Greater Goals)</b>	Fitness	Throwing and Catching	Ball Skills	Dance	Movement Development	Fun and Games
<b>Visit</b>		Pantomime Park Visit		Farm Visit		Little Lancashire Village

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# Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Our Local Community and Town – Little Lever and Bolton		Our Country – The United Kingdom (UK)		Regional Study: The Northwest of England
<b>History</b>	Old & New Toys		History of Bolton		Significant People: Queen Elizabeth	
<b>Art</b>	Drawing		Painting	Textiles – See DT	Printing	
<b>DT</b>				Textiles Templates and Joining Technique		Mechanisms Wheels and Axles
<b>Science</b>	Physics: Seasonal Changes	Chemistry: Everyday Materials	Biology: Animals, Including Humans		Biology: Plants	
<b>PSHCE</b>	Be Yourself!	TEAM (Kindness Week)	Money Matters (Safer Internet Day)	Britain	Aiming High	It's my Body
<b>RE</b>	Unit 1.3: Why does Christmas matter to Christians? <b>Nativity.</b>		Unit 1.7 Who is Jewish and how do they live?	Unit 1.5: Why does Easter matter to Christians? <b>(VISIT ST MATTHEWS)</b>	Unit 1.8 What makes some places sacred to believers?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Music (Alfa Music)</b>	Seasons	Away in a Manger	Animal Song	Healthy eating song	Special Me	Digging the Garden
<b>PE (Greater Goals)</b>	Fitness Football	Dodgeball	Gymnastics	Dance	Rounders	Athletics OAA
<b>Visit</b>		Science Experience Pantomime Local Area Walk	Bolton Museum – Childhood in Bolton	Computer Science Trip (EdTech Day)	RE – Church	Seaside Visit/Eco Centre Train Ride



## Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Our Blue Planet		The World's Biomes		Regional Study: Comparing Kenya and the United Kingdom
<b>History</b>	Rosa Parks & other Significant People		Great Fire of London		Victorians	
<b>Art</b>	Drawing		Sculpture		Painting	Collage
<b>DT</b>		Mechanisms Sliders and Levers		Food Preparing Fruit and Veg	Structures Free Standing Structures	
<b>Science</b>	Biology: Living Things & their Habitats	Chemistry: Uses of everyday materials	Biology: Animals, Including Humans		Biology: Plants	
<b>PSHCE</b>	Respecting Rights	VIPs (Kindness Week)	Safety First (Safer Internet Day)	Think Positive	One World	Growing Up
<b>RE</b>	Unit1.1: What do Christians believe God is like? <b>Nativity.</b>		Unit 1.6: Who is a Muslim and what do they believe? <b>(VISIT St. Matthews)</b>	Unit 1.4: What is the 'Good News' Christians believe Jesus brings?	Unit 1.2: Who do Christians say made the world?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Music (Alfa Music)</b>	Transport Song	Little Donkey	Djembes- Kye Kye Kule	We need plants	Animal Song	Aiming High
<b>PE (Greater Goals)</b>	Fitness Football	Dodgeball	Gymnastics	Dance	Rounders	Athletics OAA
<b>Visit</b>	RE - Church	Science Experience Pantomime	Zoo Visit	Computer Science Trip (STEM Day)	Tatton Park -Victorians	



# Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Cold Spaces: Polar, Taiga and Tundra		Exploring Maps		Regional Study: the Mediterranean
<b>History</b>	Stone Age		Samuel Crompton – Local Study		Ancient Greece	
<b>Art</b>	Drawing		Painting	Textiles – See DT	Printing	
<b>DT</b>		Mechanisms Pneumatics		Textiles 2D shapes to 3D product		Structures Shell Structures using computer aided design (CAD)
<b>Science</b>	Chemistry: Rocks	Physics: Light	Physics: Forces and Magnets	Biology: Animals, Including Humans	Biology: Plants	
<b>PSHCE</b>	Be Yourself!	TEAM (Kindness Week)	Money Matters (Safer Internet Day)	Britain	Aiming High	It's my Body
<b>RE</b>	Unit L2.1: What do Christians learn from the Creation Story?	Unit L2.9: How do festivals and worship show what matters to Muslims?	Unit L2. 7: What do Hindus believe God is like? <b>(Visit Mandir Temple)</b>		Unit L2.4: What kind of world did Jesus want?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Spanish</b>	An Introduction		About Me!		My Family and Pets	
<b>Music (Alfa Music)</b>	Materials	Must be Santa	Djembes – Kye Kye Kule	Good to be me	One World together	BBQ Blues
<b>PE (Greater Goals)</b>	Tennis Orienteering	Dodgeball OAA	Gymnastics Hockey	Netball Football	Rounders Cricket	Athletics Dance
<b>Visits</b>		Science Experience Pantomime	RE – Temple Hall I' Th' Wood Museum or Local History Investigators	Mapwork Field Study Computer Science Trip (Film Festival)		Eureka

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# Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		The Water Cycle: Aquatic Biomes and River Systems		Regional Study: The City of Manchester		Regional Study: China and the Grassland Biome
<b>History</b>	Romans		The Life of Nelson Mandela		Ancient Egypt	
<b>Art</b>	Drawing		Collage		Painting	Sculpture
<b>DT</b>		Mechanisms Levers and linkages		Food Healthy and Varied Diet		Structures Shell Structures
<b>Science</b>	Physics: Sound	Physics: Electricity	Chemistry: States of Matter	Biology: Living Things and Their Habitats	Biology: Animals, Including Humans	
<b>PSHCE</b>	Respecting Rights	VIPs (Kindness Week)	Safety First (Safer Internet Day)	Think Positive	One World	Growing Up
<b>RE</b>	Unit L2.3: What is the Trinity and why is it important for Christians?		Unit L2. 10 How do festivals and family life show what matters to Jewish people? <b>(VISIT JEWISH S)</b>	Unit L2.5: Why do Christians call the day Jesus died Good Friday?	Unit L2.6 For Christians, what was the impact of Pentecost?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Spanish</b>	Classroom Instructions		My Birthday		Time	
<b>Music (Alfa Music)</b>	Electricity	Sparkle and Shine	Just like a Roman	Food Groups are rockin tonight	Don't look back in Anger	Tutankhamun
<b>PE (Greater Goals)</b>	Tennis OAA	Dodgeball Hockey	Gymnastics Football	Netball Orienteering	Rounders Cricket	Athletics Dance
<b>Visit</b>	Chester (Romans)	Science Experience Pantomime Rivers Field Study	RE – Synagogue	Computer Science Trip (Minecraft)	Bolton Museum – Egypt at the Museum	Anderton Centre – day residential



# Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Regional Study: the Amazon, a Tropical Rainforest Biome		North America: Earthquakes and the Desert Biome		Our Capital City - London
<b>History</b>	Anglo-Saxons		History of Civil Rights		Mayan Civilization	
<b>Art</b>	Drawing	.	Painting	Textiles – See DT	Printing	
<b>DT</b>		Structures Frame Structures		Textiles Combining different fabric shapes		Mechanisms Pulleys or Gears
<b>Science</b>	Physics: Forces	Chemistry: Properties and Changes of Materials	Biology: Living Things and Their Habitat	Physics: Earth and Space	Chemistry: Animals including humans	
<b>PSHCE</b>	Be Yourself!	TEAM (Kindness Week)	Money Matters (Safer Internet Day)	Britain	Aiming High	It's my Body
<b>RE</b>	Unit U2.1: What does it mean if Christians believe God is holy and loving?	Unit U2.9: Why is the Torah so important to Jewish people?	Unit U2.8: What does it mean to be a Muslim today? <b>(Visit Mosque)</b>		Unit U2.5 What do Christians believe Jesus did to 'save' people?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Spanish</b>	Classroom Instructions		Asking Directions		Sports	
<b>Music (Alfa Music)</b>	SAMBA	Santa is coming for us	Forces Song	Be kind online	Earth, Space and all the jazz	Wish
<b>PE (Greater Goals)</b>	Tennis Hockey	Dodgeball Football	Gymnastics Orienteering	Netball OAA	Rounders Cricket	Athletics Dance
<b>Visit</b>	RHS Bridgewater	Science Experience Pantomime Bolton Museum – Rainforest Quest	RE – Mosque	Art Gallery Visit Computer Science Trip (Game Developer)		London Swimming

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# Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>			South America and Brazil	South America and Brazil		National Parks of the United Kingdom
<b>History</b>	Vikings	Vikings			World War 2	
<b>Art</b>	Drawing		Painting		Sculpture	Collage
<b>DT</b>				Electrical Systems Complex circuits and switches	Food Celebrating culture and seasonality	
<b>Science</b>	Biology: Animals, Including Humans	Physics: Electricity	Biology: Evolution and Inheritance		Physics: Light	Biology: Living Things and Their Habitats
<b>PSHCE</b>	Respecting Rights	VIPs (Kindness Week)	Safety First (Safer Internet Day)	Think Positive	One World	Growing Up
<b>RE</b>	Unit 2.10: What matters most to Humanists?	Unit U2.3: Why do Christians believe Jesus was the Messiah?	Unit U2.7: Why do Hindus want to be good?		Unit U2.6: For Christians what kind of king is Jesus?	Whole School Theme
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science		Information Technology	Digital Literacy
<b>Spanish</b>	Food and Drink		Conversations with Friends		Going on Holiday	
<b>Music (Alfa Music)</b>	Viking Rock	When Christmas comes to town SAMBA	Dumba	Healthy Food Rap	STOMP	END OF YEAR Performance
<b>PE (Greater Goals)</b>	Tennis Football	Dodgeball Orienteering	Gymnastics OAA	Netball Hockey	Rounders Cricket	Athletics Dance
<b>Visit</b>	Manchester Museum	Science Experience Pantomime	Crucial Crew	Computer Science Trip (Robot Design Challenge –linked to DT)	Reward Trip Kings Church	Residential – outdoor adventure