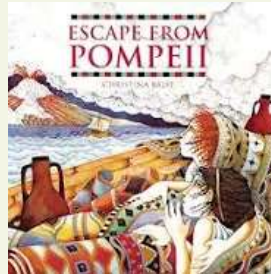


# Year Three: English

## Knowledge Organiser



### We will be reading...



### Escape From Pompeii

Author: Christina Balit  
Illustrator: Christina Balit

### We will be learning to write...

#### ing, ed sentences

An ing, ed sentence always begins with a verb ending in 'ing'. This is followed by the location of the action and then a comma.

**Running** from the eruption, Tranio **halted** as the buildings crashed around him.

#### prepositional phrases

Prepositional phrases modify or describe nouns, pronouns, adjectives, adverbs, and verbs.

**Before his eyes**, Tranio's world crashed around him.

**In the centre of Pompeii**, there were many market stalls.

#### fronted-adverbial sentences

Fronted adverbials are words or phrases placed at the beginning of a sentence which are used to describe the action that follows.

**In the blink of an eye**, the lives of the Pompeians were destroyed.

#### apostrophes for plural possession

Plural nouns refer to more than one person or thing. To show possession when the noun is plural and already ends in 's', add an apostrophe to the end of the word.

**brothers'**  
**students'**  
**children's**  
**women's**

### We will produce persuasive letters and newspaper articles.

#### Features of persuasive letters

Formal letters should:

- Include the sender's address
- Include the recipient's address
- Include greeting (Dear...)
- Include a closing ('Yours faithfully,' if you do not know the recipient's name or 'Yours sincerely,' if you know the recipient's name.
- Include the sender's name.
- Be written in the first person.

In a persuasive letter, we should use persuasive devices to convince the reader. We can use the acronym **AFOREST** to remember them.

#### Features of newspaper articles

Newspaper articles should:

- Include the name of the newspaper
- Include a headline
- Include the reporter's name
- Include an introductory paragraph containing the 5 Ws.
- Include information about the main events presented in chronological order.
- Include pictures with captions.
- Include direct and reported speech.
- Use formal language.
- Be written in the third person and past tense.