



# Geography

## Subject Leader Report 2024-2025



Subject Leader: Anthony Klimiuk

### Autumn Term

This term, significant strides have been made to enhance Geography at Masefield Primary School. As the Geography leader, I have observed lessons, undertaken numerous learning walks, conducted book monitoring, engaged in discussions with pupils, and refined teaching procedures to ensure the subject continues to thrive.

#### External SIP Deep Dive

This half term, Geography was the focus of an external SIP (School Improvement Partner) 'deep dive,' with particular attention given to the curriculum's impact and its alignment with the EYFS Curriculum. Key areas reviewed included the provision of fieldwork and map skills across the school. The SIP's feedback affirmed that:

- The Geography curriculum is progressive and effectively linked to EYFS.
- The progression of map reading skills is clear across Key Stages.
- Greater detail is needed to outline the specific fieldwork undertaken by each year group.

#### Curriculum Implementation

In Autumn 2, the revised Geography curriculum was implemented. Adjustments included reordering and refining the sequence of lessons within units. For instance, in Year 3, the Exploring Maps unit was strategically moved to Autumn 1 to equip pupils with foundational map-reading skills, ensuring better preparedness for KS2 Geography topics.

#### Overview of Learning

EYFS: Children explored where they live, fostering early geographical understanding.

Year 1: Pupils analysed the human and physical geography of Little Lever, developing awareness of their immediate environment.

Year 2: Learning expanded to a global perspective, focusing on continents and oceans.

Year 3: Pupils evaluated the utility of different map types, including Atlases and Ordnance Survey maps.

Year 4: Children explored the water cycle and conducted fieldwork on the River Irwell, examining its physical features and the interplay of human and physical geography.

Year 5: The focus shifted to the Amazon Rainforest, emphasising human-environment interactions, sustainability, and global deforestation challenges.

Year 6: Pupils evaluated the geography of South America, with case studies on Machu Picchu and the Andes.

#### Next Steps

To further enhance the subject, the following priorities have been identified:

- Develop additional resources for individual lessons to enrich learning.
- Provide clearer details on fieldwork expectations and implementation across all year groups, including EYFS.
- Integrate digital tools, such as aerial photography and Digimaps, to modernise and deepen pupils' geographical skills.
- 

In conclusion, Geography at Masefield Primary School continues to evolve, with a progressive curriculum and a commitment to excellence in teaching and learning. The subject is well-positioned for further development as we refine our approach and enrich our provision.



# Geography

Subject Leader Report  
2024-2025

