



History

Subject Leader Report 2024-2025



Subject Leader: Megan Ritchie

Autumn Term

History at Masefield Primary School continues to be a dynamic and engaging subject, with a clear focus on developing pupils' understanding of the past and fostering a sense of curiosity about the world around them. This term, the history lead has worked to support the teaching and learning of history across the school through lesson observations, learning walks, book monitoring, and discussions with pupils.

Gold History Quality Mark: A major highlight this term was the visit from the History Association, who observed lessons and evaluated the quality of history teaching at Masefield Primary. We were thrilled to be awarded Gold in the History Quality Mark, a testament to the high standards of history education at the school. This recognition reflects our commitment to ensuring that history is taught in a way that is both informative and inspiring, helping pupils to develop a love of the subject.

EYFS (Reception and Nursery): In Early Years, children have been exploring the concept of history, focusing on what history means and how it relates to their own lives. Through looking at their personal "living history," children have been encouraged to talk about their past experiences, family traditions, and the changes they have noticed as they grow. This foundational approach helps young children develop an understanding of the passage of time and the idea of change, which is essential for building their historical knowledge in.

KS1: In KS1, the focus has been on developing children's understanding of chronology. In Year 1, children have learned about the concept of time and placed key events on a simple timeline, while Year 2 pupils explored the impact of significant individuals, focusing on Rosa Parks and her role in challenging racial discrimination.

KS2: In Key Stage 2, history teaching has focused on periods of invasion and significant historical events that shaped Britain.

Year 3, pupils have delved into the Stone Age, gaining a deeper understanding of prehistoric life. This topic has been brought to life through outdoor learning, where children have created their own Stone Age paintings and built shelters. These hands-on activities have not only enhanced their learning but also allowed them to engage with history in a practical and memorable way.

UKS2: In Year 5, pupils have been studying the Anglo-Saxons and Vikings, learning about the coexistence of these two periods of history in Britain. They have also developed an understanding of the lasting impact these two groups had on Britain's history, including their influence on language, culture, and society.

The next steps for History are to:

- Continue to strengthen links between history and other subjects, such as art, geography, and literacy, looking at artists, scientists and engineers from different periods in history.

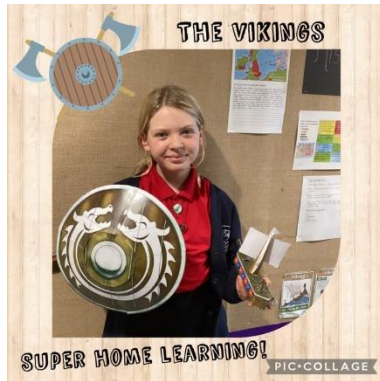


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- Further incorporate primary sources such as historical documents, photographs, and artefacts into lessons across all year groups.



Year 3 are having a wonderful time in Forest School. They have been endeavouring to recreate Stone Age shelters. It's considerably more difficult than it looks!

