



PSHCE

Subject Leader Report 2024-2025



Subject Leader: Lucy Jolly

Autumn Term

This term, the subject leader for PSHCE has actively monitored the subject through book scrutinies, pupil voice interviews, and reviews of Seesaw. In addition, significant progress has been made in developing and refining the PSHE curriculum to ensure continuity and depth across year groups.

Curriculum Focus

Years 1, 3, and 5

Children have been exploring the theme of 'Relationships' within the topic 'Be Yourself'. They demonstrated a strong ability to communicate a range of feelings and emotions, progressing from identifying sadness in Year 1 to understanding anxiety in Year 5. Through their learning, pupils confidently discussed strategies to manage uncomfortable feelings, and final journal entries showcased their understanding of sharing these thoughts respectfully.

Years 2, 4, and 6

Pupils studied the concept of 'Rights', with a particular focus on children's rights. Year 2 pupils articulated the importance of respecting rights, highlighting equality. Year 4 explored and debated which rights are most important and demonstrated a clear understanding that rights are universal and cannot be taken away. Year 6 pupils reflected on their roles as rights-respecting citizens, discussing how personal choices contribute to a fair and inclusive society.

Whole-School Events

- Rock Kidz: This annual event inspired resilience, encouraging children to be the best version of themselves.
- Hello Yellow Day: Aimed at promoting mental health awareness, this day reminded children that they are not alone and emphasized the importance of emotional well-being.

The school's efforts this term have ensured that PSHCE remains a vital part of pupils' personal and social development.

Next Steps

Next steps for PSHE at Masefield Primary include continuing to refine the curriculum to ensure links to Thrive are included where appropriate to do so. The subject leader will focus on enhancing staff confidence through targeted training and providing additional resources to support the delivery of lessons, including a recap on whole class Thrive games and activities.



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Year Three: Be Yourself
Knowledge Organiser

The Big Idea

It is important that children understand a range of emotions that they may feel. They should be able to set themselves goals to improve and learn how to fix things when they have made a mistake.

Our Linked Text	Feelings	Goals
	Different feelings can affect my actions. 	<p>I can use my strengths to set myself new goals.</p>
Media	Mistakes	
<p>I should know that messages in the media are not always realistic.</p>	<p>If I make a mistake, I can make things right.</p>	
Vocabulary		
proud assertive media risk confidence influence strategies		

