



# Religious Education

Subject Leader Report  
2024-2025



Subject Leader: Donna Rigby

## Autumn Term

This term, Religious Education at Masefield Primary School has flourished. The RE leader has conducted lesson observations, learning walks, book monitoring, pupil discussions, and refined teaching procedures, driving significant progress. The School Improvement Professional praised the subject's development over the past two years during a recent scrutiny, commending the school's vision and its impact on pupil outcomes.

**Key Highlights:** EYFS (Nursery & Reception): Pupils explored Why the word God is important to Christians and Why Christmas is important to Christians. Songs and continuous provision enabled children to engage naturally, fostering curiosity and joy in learning.

**KS1 (Years 1 & 2):** Pupils learned about Who Christians believe made the world and Why Christmas matters to Christians. Enrichment activities strengthened their understanding of Christianity and built their confidence in discussing RE topics.

**KS2 (Years 3, 4, 5 & 6):** Year 3: Topics included What Christians learn from the Creation Story and What Christians believe the 'Good News' is that Jesus brings, alongside an introduction to Islam. Year 4: Pupils explored What kind of world Jesus would want and were introduced to Hinduism, broadening their appreciation of cultural and religious diversity. Year 5: Pupils delved into What it means if Christians believe that God is holy and loving and revisited Judaism, exploring progressive and orthodox traditions. Year 6: Pupils examined What kind of king Christians believe Jesus was and How Christians decide how to live, developing critical thinking and ethical reasoning skills.

**RE trips** this term have had a profound impact, offering pupils real-world connections to their learning. Visits to places of worship and interactions with faith leaders enriched pupils' understanding, igniting curiosity and respect for diversity. These experiences have been transformative, inspiring pupils and enhancing their engagement with the subject.

**The RE leader's vision** has driven remarkable progress. The School Improvement Professional was particularly impressed by the curriculum's depth, the use of enrichment opportunities, and the pupils' ability to articulate their understanding confidently.

Next Steps:

1. Professional Development: Enhance staff knowledge and teaching strategies.
  2. Expanded Enrichment: Build on the success of RE trips with additional experiential opportunities.
  3. Pupil Voice: Strengthen opportunities for pupils to reflect and share insights.
- Religious Education at Masefield Primary School continues to inspire pupils, fostering respect, understanding, and critical thinking in preparation for a diverse world.



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