Masefield Primary School: Digital Strategy

The school's use of technology promotes innovative learning by digitally confident students, inspired by skilled and creative teaching. We advocate secure and sustainable use of technology, with first-class systems for communication and administration.

	Innovative Learning	Digitally confident pupils	Skilled and creative teaching	Secure and sustainable use of technology	First-Class Systems	Communication and Administration
Highest Priority Projects	Classroom iPad device review – home agreement. Masefield School Cloud Digital learning resources Digital library services Digital skills events	Technology teaching Developing students' digital skills Positive online profiles Acceptable Use Policies – reviewed and completed yearly	Developing staff digital skills (online learning tools & CPD) Seesaw Portfolios Student tracking Mobile devices in teaching Airserver Apple Pencil Use Teaching of Coding	WiFi improvements Masefield School Cloud Virtual Sign In System Online payment system Update of Windows	Web filtering system Remote access improvements Personnel and Payroll system	Website review and update Text to parents system
Other Projects	Innovative learning spaces Collaborative learning services Masefield School apps Music Technology Other apps	Digital learning resources Digital library resources Collaborative learning services Wearable and other future technology developments	Updates following Ofsted Reviews Ongoing CPD	Rolling infrastructure refresh Backup improvements Print management review		Masefield App Online parents' evenings bookings Online trip agreements

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Vision	Aims	Guiding Principles
The use of technology underpins the school's vision, enabling the school to achieve its goals, through: • Flexible IT systems that exploit opportunities and shifts in technology; • A community that learns, studies and explores in a changing digital world; • Pupils who are adept at using technology throughout their learning and study, with standard skills that all will use in High School and work and more specialised logical and computational skills for those keen to study Technology; • Creative learning opportunities developed by teachers who are technologically and digitally skilled through timely, appropriate training; • A superbly resourced school that promotes innovation and excellence throughout; • Digital resources that empower pupils, teachers and support staff to meet and exceed goals; • IT strategies that support the school's digital	The school's IT service will continue to deliver a reliable and secure infrastructure that balances the needs of students, staff and guests across the site, with: • Effective, innovative use of technology for learning and teaching; • First class, cost effective and sustainable technology; • Standardised core equipment that also offers scope for diversity; • Rock-solid IT service that supports users across the site; • Planned investment in technology that drives value for money by exploiting and building on existing technology; • A clearly communicated strategic direction.	The use of technologies is underpinned by overarching principles: • The school's vision; • Policies and procedures are based on best practice, and published; • Objectives, activities and impacts are communicated to stakeholders; • A common hardware and software platform is used across the school; • Commercial applications are preferred to bespoke development; • Procurement is controlled and managed centrally and sustainably; • Risk assessment and service continuity measures are implemented; • Pupils and systems are protected against threats to security and safety.

What the Strategy mean for users:

For Pupils	For Staff	For Parents
Accessibility:	Skills:	Digital access:
• to files wherever, whenever, however;	 Staff know when to use/not use technology; 	Fast, relevant online communications;
• online app and websites – TT rockstars, Seesaw,	Teachers confidently drop in and out of using	 Timely information about their child(ren);
Read Theory, LBQ etc.	technology for teaching;	Parents who do not live locally can participate
	Digital support as and when needed.	online in school activities;
Confidence and competence:		Easy online sign-up for activities and events;
 engagement with, and informed choices about 	Culture for technology:	Online access to key events that showcase the
appropriate use of digital technologies;	A culture of using digital resources to enrich and	school's rich curricular variety;
 Confident and competent preparation for high 	engage group and individual learning;	
school;	Use of technology to plan, teach, moderate,	Information about the school;
 Technology helps to personalise learning, so: 	assess, communicate, share and learn;	
- every pupil is an adept user of technology to	Access to fast, relevant, digital training;	Information about how technology supports the
support and develop their own learning	Users are confident that technologies work.	development of their child(ren);
- gifted and talented students are stretched by		
tools that enable them to innovate, discover	Access:	An understanding of online opportunities and
and invent	Access to information and technologies that	risks to help their child make wise choices.
	complement and transform teaching;	
Balancing online risks and benefits:	Staying abreast of research and emerging trends	
 Pupils adopt positive online reputations; 	to use technologies to promote student learning;	
Pupils know how to stay safe online	Access to tools, based on subject.	
For All	For Leadership and Governance	For the school's IT Service
Fast, reliable online access to resources and	Management information to support decisions	Controlled, efficient management of resources;
services anytime, anywhere and by any device	Communication that is fast and efficient	Bolton SICT support for curriculum
Secure systems that protect against threats	Competitiveness	Bolton ICT SLA for broadband, tech support and
	Strategic Digital Development based on need	aspects of networks
	and following best practice principles	Rigorous business continuity and disaster
		recovery plans.