

Year 3 Overview

SPANISH



Unit 1

Los Básicos

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 10
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Mi Familia

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language
- Learning about where the Spanish live.

Unit 3

Las Mascotas

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Exploring poetry in the target language
- Using sounds to decode new words.

Year 4 Overview

SPANISH



Unit 1

Los Básicos

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 10
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Mi Familia

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language
- Learning about where the Spanish live.

Unit 3

Las Mascotas

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Exploring poetry in the target language
- Using sounds to decode new words.

Year 5 Overview

SPANISH



Unit 1

Los Básicos Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics - sounds and blends.
- Enjoying stories and songs.
- Learning how to use a bi-lingual dictionary.

Unit 2

Mi Familia Level 2

- Describing who you live with and their name.
- Development of 'my' in both singular and plural use.
- Exploring using quantities (and) and number.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.
- Understanding differences between homes in other Spanish speaking countries.

Unit 3

La Comida Level 1

- Introducing masculine and feminine foods (singular)
- Expressing 'likes and dislikes' with foods.
- Beginning to use adjectives to say why.
- Extending sentences using 'and', 'but'
- Using degree adverbs such as 'very' 'quite' and 'a little'
- Exploring food culture in other countries.

Year 6 Overview

SPANISH



Unit 1

Los Básicos

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics - sounds and blends.
- Enjoying stories and songs.
- Learning how to use a bi-lingual dictionary.

Unit 2

Mi Familia

Level 2

- Describing who you live with and their name.
- Development of 'my' in both singular and plural use.
- Exploring using quantities (and) and number.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.
- Understanding differences between homes in other Spanish speaking countries.

Unit 3

La Comida

Level 1

- Introducing masculine and feminine foods (singular)
- Expressing 'likes and dislikes' with foods.
- Beginning to use adjectives to say why.
- Extending sentences using 'and', 'but'
- Using degree adverbs such as 'very' 'quite' and 'a little'
- Exploring food culture in other countries.



Vocabulary, Grammar and Phonics Overviews Years 3 and 4

Unit 1

Key Vocabulary:

Hola
¿Cómo te llamas?/ Me llamo

¿Cómo estás?/
estoy fenomenal / bien /
mal

Los colores: azul / verde / naranja / rosa /
rojo / morado / marrón / gris / blanco
negro // mi color preferido es el...

Numbers 1-10

manos / cabeza / hombros / rodillas / pies
ojos / orejas / boca / nariz

Focus Sounds: 'll' 'z' 'j' 'a'

Silent letter 'h'

No recycled sounds due to first topic.

-Introduction to question forms

Unit 2

Key Vocabulary:

Yo vivo con

mi/mis

madre / padre / hermano /

hermana / abuelo / abuela

mi familia

que se llama

Recycled Vocabulary:

Revision of numbers and colours.

Focus Sounds: 'co'

Recycled Sounds:
'h' 'a'

- Singular and plural possessions
- First person verbs
- Plural nouns
- Extending sentences using a conjunction

Unit 3

Key Vocabulary:

¿Tienes mascotas?// sí,no

Tengo un // no tengo un

y

perro / gato / hámster / pájaro / pez / conejo /
caballo

mi...es // grande/pequeño

Recycled Vocabulary:

Revision of colours used to describe pets.

Focus Sounds 'í', 'rr', 'ñ', 'de'

Recycled Sounds:
'co', 'y', 'h', 'j', 'z'

- Introduction to negation in a sentence
- Using adjectives to describe pets
- Beginning to understand the changes of word order of a sentence.

Vocabulary, Grammar and Phonics Overviews Years 5 and 6

Unit 1

Key Vocabulary:

lunes / martes / miércoles / jueves / viernes /
sábado / domingo

enero / febrero / marzo / abril / mayo / junio /
julio / agosto /
septiembre / octubre / noviembre / diciembre

Numbers 1-31

¿Cuántos años tienes? Tengo...años

Mi cumpleaños es el....de....

Tengo los ojos // azules / verdes / marrones
Tengo el pelo// rubio /marrón / negro / pelirojo

Focus Sounds: 'e', 'do', 'cu'

Recycled Sounds:

'ñ', 'rr', 'll', 'o', 'z', 'j', 'h', 'ci'

- Developing awareness of word order
- First person verbs
- Beginning to use definite articles in their singular and plural form.

Unit 2

Key Vocabulary:

Yo vivo con // mi / mis

Se llama

y

Yo vivo en// un/una

casa / piso / apartamento / bungalowó

En mi... // hay un/una

cocina /salón / baño / dormitorio

Recycled Vocabulary:

Revision of family members, numbers

Focus Sounds: 'ci' 'ca'

Recycled Sounds:

'll', 'h', 'y', 'co'

- Introduction to preposition 'in'
- Extending sentences using a conjunction
- masculine and feminine indefinite articles

Unit 3

Key Vocabulary:

¿Qué te gusta? Me gusta /no me gusta

y, pero,

pollo / chocolate / pan / ensalada / helado /
queso / pizza / confitura /sopa

porque es

delicioso/a // dulce // horrible

Recycled Vocabulary:

conjunctions

Focus Sounds: 'qu' 'ce'

Recycled Sounds:

'y', 'h', 'z', 'ñ', 'de', 'do', 'ci'

- Masculine and feminine nouns
- Beginning to use masculine and feminine adjectives
- Beginning to understand adjectival agreements with plural nouns