



Design Technology

Subject Leader Report
2024-2025



Subject Leader: Zoe Illingworth

Spring Term

This spring term, we have further developed our Design Technology curriculum by making some purposeful changes to the units, ensuring that the learning is more relevant and engaging for our students. For example, in Year 2, the focus of the structures unit has shifted to building hedgehog homes, providing children with a hands-on project that links closely to both nature and sustainability. This change has not only made the unit more meaningful but has also allowed students to apply their learning to real-world contexts.

We have also strengthened the link between the Design Technology curriculum and outdoor learning by incorporating more outdoor projects that tie in perfectly with our Forest School activities. These outdoor learning experiences have provided children with the opportunity to engage in practical tasks such as building, crafting, and exploring the natural world, reinforcing the importance of environmental awareness and problem-solving in Design Technology.

A highlight of this term was our Knowledge Day, which proved to be a huge success. Many parents joined us for a day of hands-on learning, where they engaged in a variety of Design Technology activities alongside their children. Parents and children worked together to explore sewing, sample products made in Food Technology, and build structures, making it a fun and collaborative event that reinforced the importance of creativity and practical skills.

Looking ahead to the summer term, we are excited to focus on strengthening our work around evaluating the products children create. We aim to make the evaluation process more effective, helping students assess the quality of their work and consider improvements in a structured and reflective manner. This will further enhance their understanding of the entire design process, from conception to completion.



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