



Early Years Foundation Stage

Subject Leader Report 2024-2025



Subject Leader: Clara Clark

Spring Term

Nursery:

This term, the children in Nursery have been exploring the theme of "People Who Help Us." They have focused on understanding the important roles of professionals such as doctors, nurses, dentists, and vets. To deepen their learning, the children had the exciting opportunity to welcome a paramedic into the classroom, where they learned valuable safety tips and how to keep themselves safe in different situations.

In addition, the Nursery children have been learning about life cycles. They studied the life cycles of butterflies and chicks, observing the stages of growth and development. This hands-on learning helped the children understand the concept of change and growth in the natural world.

In mathematics, Nursery children have been developing their understanding of numbers 1-5 and learning about 2D shapes. Through practical activities and games, they have become more confident in recognising and using numbers and shapes in their environment.

In Phonics, the children have started to look at pictures and objects that begin with the same initial sound. They have also continued practicing blending sounds to help with early reading skills.

Reception:

In Reception, the children have also been focusing on "People Who Help Us." They have explored the roles of police officers, firefighters, paramedics, and postal workers. The children were thrilled to have visits from both a paramedic and a postal worker, which gave them real-world insight into these important jobs. The children particularly enjoyed running their own post office in the classroom, where they practiced communication and organisational skills.

The Reception children have also been learning about life cycles, particularly the life cycle of a human and a bean plant. They have planted their own sunflowers and beanstalks and have enjoyed watching them grow. This learning has been enhanced by discussions about what plants need to grow, the parts of a plant, and their functions. The children are gaining an understanding of how living things develop and the importance of caring for the environment. This learning will be further enhanced by a trip to the farm, where the children will have the opportunity to observe and learn about animals and their life cycles firsthand.

In mathematics, Reception children have worked with numbers to 10, exploring number bonds to 5 and 10, as well as doubling and halving. They have also been learning about 3D shapes, helping them understand the properties of different objects in their world.

In Phonics, Reception children have now learned all of the Set 2 special friends and have continued to develop their reading fluency. Their confidence in blending sounds to form words has been growing, and they are increasingly becoming independent readers.

Conclusion:

Both Nursery and Reception children have had an engaging and productive term, with a focus on learning about people who help us, life cycles, and developing key skills in maths and phonics. The children's curiosity and enthusiasm for learning have been evident, and they continue to make excellent



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progress in all areas of their development. We look forward to building on this learning in the coming terms.

