



Music

Subject Leader Report 2024-2025



Subject Leader: Andy Done

Spring Term

Music at Masefield Primary School remains a dynamic and essential part of the curriculum, delivered in partnership with Alfa Education. This collaboration continues to provide high-quality teaching and learning, enabling pupils to explore and develop their musical abilities through a range of instrumental and vocal experiences.

Early Years Foundation Stage (EYFS) In Nursery and Reception, children have continued to engage with rhymes and simple songs, with a strong emphasis on language development. It has been wonderful to see their enthusiasm as they expand their vocabulary through music, fostering both their musical and linguistic skills.

Key Stage 1 (KS1) In Years 1 and 2, the focus has been on rhythm and rhyme. Pupils have progressed in their musical journey by developing their ability to sing with expression and clear diction. Additionally, they have worked on performing with control, keeping a steady beat, and mastering rhythmic patterns.

Key Stage 2 (KS2) Pupils in Years 3 to 6 have been immersed in learning to play steel pan drums. They have developed confidence in playing as part of an ensemble, refining their coordination and teamwork skills through group performances.

Performance and Enrichment Activities A key highlight this term was the end-of-term concert for parents and carers. The event began with a whole-school song, followed by each class showcasing their musical learning from the term. The concert was a fantastic opportunity for pupils to demonstrate their progress and share their enjoyment of music with the wider school community.

To further enrich pupils' musical experiences, the school vocal band has continued to meet weekly, learning new songs and choruses, which were also performed at the concert. Additionally, small group tuition has been available for pupils who have chosen to pursue specific instrumental lessons. The progress made by these students has been exceptional, reflecting the strong musical culture at Masefield.

Next Steps Looking ahead, the focus will be on enhancing pupils' understanding of musical notation. While notation is already incorporated into lessons and recorded in each class's 'big book,' monitoring has identified opportunities for further refinement to ensure even greater depth of learning.



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Music at Masefield continues to be a source of creativity and joy, equipping pupils with skills that extend beyond the classroom and enrich their wider lives.

