



SEND

Subject Leader Report 2024-2025



Subject Leader: Megan Ritchie

Spring Term

At Masefield Primary School, we are committed to providing high-quality education and support for all of our pupils, including those with Special Educational Needs and Disabilities (SEND). We believe that every child deserves to be supported in their learning journey, and we ensure that our SEND provision is regularly reviewed and adapted to meet the evolving needs of our pupils. This report outlines the school's approach to SEN provision, detailing how the SENCO plays a key role in supporting SEND pupils and fostering a collaborative environment between staff and external agencies.

The SENCO at Masefield Primary School regularly reviews and updates the SEN registers to ensure that each child's specific needs are accurately recorded and that appropriate provisions are in place. As children's needs evolve over time, the SENCO ensures that the register reflects these changes and that the information is kept up-to-date. This ongoing process allows for a more dynamic approach to SEND support, ensuring that every pupil receives the tailored support they need to succeed. By keeping the SEN register current, the SENCO ensures that all teaching and support staff are informed of each pupil's individual requirements and the provisions that have been put in place.

This collaborative approach promotes a shared understanding across the school, enabling staff to work together effectively in meeting the needs of SEND pupils. Teachers, teaching assistants, and other staff members are empowered to implement the most appropriate strategies to support pupils, fostering an inclusive learning environment where all children can thrive.

Collaboration with external agencies plays a crucial role in supporting children with SEND at Masefield Primary School. The SENCO is committed to maintaining strong partnerships with outside agencies, such as educational psychologists, speech and language therapists, and specialist teaching services. This collaboration ensures that the school has access to expert advice, resources, and interventions that can further support the needs of children with SEND.

A key priority for the SENCO is to continue to secure additional specialist input for pupils who require it. By working closely with outside agencies, the school can ensure that the right expertise is brought in at the right time, providing targeted interventions for students who need more intensive support. This partnership approach ensures that the school can provide a holistic approach to SEND provision, ensuring the best possible outcomes for our students.

Next Steps:

- To continue regularly reviewing the SEN registers and update as children's needs evolve. This will ensure that all staff are kept up-to-date with the latest information



on provision and support for SEND children, fostering a more collaborative approach to meeting their needs.

- Continued collaboration with outside agencies will be a priority, with the aim of securing further specialist input for children who need it.
- The SENCO will continue to monitor the effectiveness of interventions and support strategies through regular observations, reviews of pupil progress, and feedback from staff. This ongoing evaluation will inform future planning and ensure that the needs of all SEND pupils are met to the highest standard.

