

Nursery, Reception and Key Stage 1

At Masefield we believe that reading is crucial to our children accessing the curriculum and that it is a vital life skill. We know that confident readers can access a wide range of life experiences and enjoy a breadth of genres. Reading allows individuals to acquire knowledge, find out what's going on, achieve and enjoy themselves!

Through our whole school approaches to reading we aim to: make our students competent in the skill of reading and understanding what they have read and empower our students to love and appreciate reading for life.

Important things to remember:

Your child should read at least five times per week;

- You should read to your child as well as listening to them read;
- Read with expression;
- Encourage your child to persevere with a text;
- Question your child as you listen to them read – have your child explain their understanding of the text;
- Discuss the what makes a 'good reader' with your child, using the prompts on your child's school bookmark;
- Foster a love and passion for reading within your child.

Read, Write, Inc!

Nursery and Reception

- Picture book of the child's choice (Nursery & Reception)
- Reading book (Reception)
- Reading record (Nursery & Reception)
- Sound cards that we have learnt that week (Autumn 1, Reception)

Year 1

- Picture book of the child's choice
- Paper Reading book – this is the book your child is reading in their phonics group
- Book bag book (this links to the paper reading book)
- Reading record
- Spellings

Year 2

- Picture book of the child's choice (at the end of each half term only)
- Paper Reading book – this is the book your child is reading in their phonics group (includes Reading Tree/Library Book)
- Book bag book (this links to the paper reading book)
- Reading Record
- Spellings (Spelling Shed materials)

Questions to ask when reading with your child

Remember to choose the questions that best fit the type of book you're reading.

1. What is the title?
2. Why do you think the author chose this title?
3. What is the setting (where and when the story happens)?
4. What adjectives can you use to describe the setting?
5. Does it remind you of any places you've been to?
6. Why do you think the author chose this setting?
7. Who are the characters in the story?
8. Which words can you use to describe the main character/s?
9. What sort of person is the character? How do you know?
10. Do you agree with the choices the character makes in the story? Why or why not? What would you have done?
11. What is the story about?
12. Describe in your own words what has happened so far in the story?
13. What do you think will happen next?
14. Find three facts about...
15. How does (character) feel when (something happens)?
16. What words tell you that (character) is feeling that way?
17. Why do you think (character) did that?
18. What choice would you have made?
19. What do you think the author meant when he said...?
20. How do you know (characters) are friends/ enemies?
21. Why do you think the author chose to use this picture?
22. Is this story fiction or non-fiction? (Year 2) How do you know?
23. Why did the author choose to use a question on this page?
24. Can you find any speech marks?
25. Can you find any punctuation other than commas and full stops?
26. Why do you think the author chose the word...?
27. Can you find any feeling words?
28. Can you find any adverbs?
29. Can you find any time words?
30. Find the first word in the paragraph: why do you think the author opened the paragraph with that word?
31. Who is your favourite character? Why?
32. Did you enjoy the story? Why?
33. How does that sentence/ paragraph make you feel?
34. Can you think of a different way to end the story? Which way is better? Why?
35. If you could ask the author 3 questions about the book, what would you ask?
36. If you could be any of the characters, who would you be?
37. Would you recommend this book to your friends?

