



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

12th September 2024



Forgiveness **Co-operation** Equality **Honesty** Passion **Resilience** Gratitude **Kindness**

Message from Mr Done

Welcome back! I hope you all had a great summer break. It has been fantastic to see the children settling into their new year groups and engaged in their learning.

Next week, I have been invited to attend a number of events in Atlanta, Georgia, USA. This event has been funded by external partners; it will be a chance for Masefield to share expertise with American educators to further improve our teaching practice. What an exciting year we have ahead of us – I can't wait to see what we can achieve together!

Dates for your Diary

Wed 25th Sept – Year 4 Assembly 2:45pm

Tues 1st Oct – Nursery & Reception Phonics Workshop 3:30pm

Wed 2nd Oct – Key Stage 1 Phonics Workshop 3:30pm

Ofsted Report

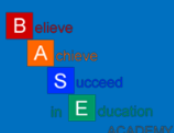
By now, you should have received a copy of our recent OFSTED report. Evidence showed that were it a graded inspection, the school would've been graded **OUTSTANDING**. I am sure you will agree that the report captures the ethos of our school and reflects what we all already know about this school community. The report is full of lovely comments but these are my favourites:

- Pupils flourish at this happy and welcoming school. They are extremely well motivated to make the most of the wide range of opportunities on offer to them.
- The school is highly ambitious for all pupils' academic achievement. Pupils achieve exceptionally well.
- Pupils are keen to embrace the 'Masefield Way'. Their behaviour at break times and as they move around the school is exemplary.
- The school has an exceptionally well-designed and ambitious curriculum. Pupils develop a remarkable range of knowledge that prepares them extremely well for their next stages of education.
- Pupils expertly build on what they have learned previously. Teachers swiftly and skilfully deal with any misconceptions or gaps in knowledge that pupils may have.
- Teachers demonstrate high levels of expertise in making sure that the differing needs of pupils are carefully considered and addressed.
- The school's reading curriculum, including the phonics programme, is highly effective.
- The school's provision for pupils' wider development is exceptional.
- There are no areas for development recommended within this report.

Staffing update

There have been some staff role changes and promotions over the summer. Please find our updated staffing list below:

Teaching Staff		Office Staff	
Head of School – Mr A Done			
Assistant Head & Y1-3 Lead – Miss J Tyrer		Mrs V Evans-Jones	
Assistant Head & Y4-6 Lead – Mrs M Ritchie		Mrs S Lawton	
Nursery – Mrs A Murphy		Mrs E Mc Clarence	
Reception – Mrs C Clark (EYFS Lead) & Mrs Rose		Mrs D Sech & Mrs S Bonney	
Year 1 – Mrs G Walton		Mrs N Greenhalgh & Mrs S Thirwall	
Year 2 – Miss J Tyrer		Mrs K Willett & Mrs D Cooper	
Year 3 – Mr A Klimiuk		Mrs H Whittle & Miss Illingworth	
Year 4 – Mrs L Jolly		Mrs C Wood & Miss Ricketts	
Year 5I – Miss Z Illingworth		Mrs E Greenhalgh	
Year 5R – Mrs D Rigby		Mrs S Lowe	
Year 6 – Mrs M Ritchie		Mrs D Graham & Miss L Harris	
Site Manager	Mr C Allsop	Club Staff	Child Protection Officers
SENCO	Mrs M Ritchie	Mrs H Whittle	Mr A Done
		(Ctrl) - Zhidro	Mrs C Clark
Lunchtime Mentors			Mrs M Ritchie
Lead – Mrs H Whittle	Mrs E Zhidro	Sports Coach – Miss B Jones	Miss J Tyrer
Mrs A Holt	Mrs S Larkin	Music – Miss J Hudson	



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ATTENDANCE

RECEPTION	99.04%
YEAR 1	96.77%
YEAR 2	95.54%
YEAR 3	95.97%
YEAR 4	91.07%
YEAR 5I	98.75%
YEAR 5R	92.26%
YEAR 6	96.47%

Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

95.77%

Our attendance for the year to date is

95.77%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand. Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.

Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £80 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**



**Be In SCHOOL
Be On TIME**



Online Safety Tip

This week's free online safety guide, provided by the National Online Safety (NOS) website, focuses on '[Among Us](#)'. A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020 and has since maintained a dedicated fanbase (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across #NationalOnlineSafety numerous platforms. The game's onscreen action revolves around danger, disguise and deception - and there are certain parallels to be drawn with some of the real-life risks that parents and carer of need to be aware of.



Safeguarding Tip

Online Wellbeing

There are lots of positives to being online for children, from staying in touch with friends to learning about the world. There are some challenges, too, and the online world can be tricky for children to navigate. For some it can become overwhelming trying to keep up with friends, and the pressure can mount. Noticing how your child is affected by being online is the first step in helping them manage their wellbeing. You can manage the content that your children see, ensure the interactions they have are suitable and manage how long they're online, in balance with other activities. There are many things you can do to help support a child, e.g. using specific apps and checking app settings. For more information see <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-wellbeing/>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Spelling'

<https://schools.ruthmiskin.com/training/view/VTFrnW7V/LaViagVv>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Microfiber Catching Wash Bag

An average of 9 million microfibers are released into wastewater treatment plants every time we launder garments made of synthetic fabrics.

Most laundry machines do not have a microfiber filter and wastewater treatment plants have a hard time filtering them, meaning most of the time they end up in the ocean, in fish, and eventually, in humans.





Operation Encompass

As part of Masefield Primary School's commitment to keeping children safe we are committed to supporting children, young people and families experiencing domestic abuse.

We sign up to Operation Encompass (OE) and provide Domestic Abuse support in the following ways:

- Work in partnership with the local authority, voluntary and community services
- Provide tailored support to any student including counselling, mentoring, and monitor their attainment
- Listen to the voice and wishes of the student who has experienced domestic abuse seeing them as victims
- Follow up Non-attendance and contact home when a student may be absent having received an OE alert
- Liaise with Social Workers if the student is known to the service
- Undertake the Early Help assessment where appropriate
- Track and highlight pupils on our data systems
- Recognise that Students may be abused in intimate relationships
- Alert the DSL and SENDco who will then manage any referrals to other services for advice, guidance and further specialist support, such as Fortalice. These may also be within community settings
- Provide appropriate data and information to our Governors and to the Local Authority
- Ensure our RSHE curriculum focuses on safe relationships
- Include Domestic Abuse and its impact in our key safeguarding policies
- Provide appropriate training to staff to be aware of the impact of Domestic Abuse
- Work with the Police to ensure the timeliness of alerts being received to minimise any delays
- Provide appropriate challenge with agencies
- Gain consent and keep the student (where appropriate) and Parent/carer informed on action we take
- Liaise with the key Domestic Abuse agencies in Bolton and the wider agencies as needed

For more information, please click here: <https://www.masefield.bolton.sch.uk/assets/2021-22/OE-school-offer-2021.pdf>

Bike Safety

Pupils are welcome to bring their bikes to school and use the bike shelter.

All pupils must:

- Wear a helmet
- Walk the bike as they enter the school grounds
- Safety cross roads using the green cross code





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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App



“Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff”

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank

