



# Masefield Primary School

## Believe – Achieve - Succeed

# Newsletter

13<sup>th</sup> July 2023



**Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness**

### Message from Mr Done

It's been a truly remarkable year at Masefield as we end of such a high with so many successes and celebrations to look back on. I would like to take this opportunity to personally thank all of the children, parents, staff and wider community for all of your belief and support. As always, I set the expectations high in September, but with all of your hard work, these have been well and truly exceeded. We never rest on our laurels at Masefield and despite so many successes, we have plans that are even bigger and better than ever for 2023/24. Have a wonderful summer and I look forward to seeing you in September!

### Dates for your Diary

**Tues 18<sup>th</sup> July**  
Transition Day

**Fri 21<sup>st</sup> July**  
Party Day and lunch!

**Fri 21<sup>st</sup> July**  
Year 6 leavers' assembly 9am

**School closes at 1:30pm for summer  
break**

**Tuesday 5<sup>th</sup> September**  
School reopens

### Summer Fair @MasefieldCP



Masefield hosted a very busy Summer Fair last week and raised lots of money for the school. Children and parents enjoyed lots of different activities and stalls, including a penalty shoot-out, paint a mug, a bouncy castle and the stocks. Thank you to everyone who supported the event and to the staff for putting on such a fantastic fair.



### Reception trip @MasefieldCP



Reception had a wonderful time at the Little Lancashire Village on Tuesday. They role played in different settings, including a shop and hairdressers and then had a picnic back at school.

### Year 4 trip @MasefieldCP

Year 4 had an incredible time last week at the Anderton Centre. They all showed resilience and determination whilst taking part in activities like the tree top trek, paddle boarding and archery. Well done Year 4!



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## ATTENDANCE

RECEPTION	96.4%
YEAR 1	95.5%
YEAR 2	95.2%
YEAR 3I	88.3%
YEAR 3J	93.4%
YEAR 4	97.7%
YEAR 5	95.6%
YEAR 6K	93.8%
YEAR 6R	94.5%

## Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

**Our attendance for the week is**

**94.6%**

**Our attendance for the year to date is**

**94.62%**



**Attend Today, Achieve Tomorrow**

## Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



**Be In SCHOOL  
Be On TIME**

### Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**







## Lead Learner of the Week

RECEPTION	Jenny A & Theodore W
YEAR 1	Cody M & Hope T
YEAR 2	Caitlyn H & Lennox H
YEAR 3I	Lucy K & Amelia H
YEAR 3J	Jamie D & Ibraheem M
YEAR 4	All of Year 4!
YEAR 5	
YEAR 6K	Lucas G & Isaac R
YEAR 6R	Georgia J & Ethan W

## Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Olivia-Grace R  
Year 1: Jack E  
Year 2: Emily C  
Year 3I: Oliver M  
Year 3J: Joshua J  
Year 4: All of Year 4!  
Year 6K: Eireann M  
Year 6R: Kendal-Leigh B

## Celebrating Success

**Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!**

On the 6<sup>th</sup> June, a group of Year 4's completed their Play Leaders award. They had to present their PE lessons to Year 2 pupils, incorporating the confidence & leadership skills they've learnt along the way. Well done Play Leaders!



## Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Aoife H  
Year 1: Sammy H  
Year 2: Daisy E  
Year 3J: Boe H-L  
Year 3I: Georgia G  
Year 4: Daisy S  
Year 6: Maddison S

## TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



## Online Safety Tip

Welcome to our 'Online Safety Tip of The Week'. On each newsletter, we will provide you with some useful hints, tips, guides and fact sheets from the National Online Safety (NOS) website that you as parents and carers will be able to use to help keep your child safe whilst online.

This week's free online safety guide focuses on LiveMe. [LiveMe](#) is a streaming video app that lets you watch live streams and broadcast your own live videos to anyone interested. The service, which is aimed at young adults aged 17+, has amassed more than sixty million global users and streams around 300,000 hours of footage a day. The app aims to give creators a "platform to reach a wide audience and share their talents and passions directly with their fans". Users can buy virtual coins and gifts and send these to broadcasters who create content "they love", which can be redeemed for real money.

## Safeguarding Tip

### Parental substance abuse

This week our safeguarding focus is on parental substance abuse. This is defined by the NSPCC as the long-term misuse of drugs and/or alcohol by a parent or carer. Parents and carers who misuse substances can have chaotic, unpredictable lifestyles and may struggle to recognise and meet their children's needs.

Living in a household where a parent or carer misuses substances doesn't mean a child will experience abuse, but it does make it more difficult for parents to provide safe and loving care. This can lead to abuse or neglect. Parents and carers who misuse drugs or alcohol may also turn to crime to fund their dependency. There are many agencies that can help including your GP who can refer to local organisations. For more information visit: <https://learning.nspcc.org.uk/children-and-families-at-risk/parental-substance-misuse>

## Supporting your child

### Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'How to say the sounds'  
<https://schools.ruthmiskin.com/training/view/hnVkJD0yJ/dARNI6pX>

### Reading at Home

*'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'*

### Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here: <https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

## Sustainability Top Tip

### Skip single use plastic for lunches

In a market that favours convenience, there are a lot of single-packaged food and drinks that can make it easy for you or your kids to pack lunches for school. While going plastic-free might require more time and effort, it will ultimately contribute to a cleaner future for your children.

Try buying foods in bulk and separating them out into smaller containers at the beginning of the week. Invite your kids to participate as an opportunity for a family activity and teach your kids the importance of reducing global plastic waste.



# SUMMER

## FAIR UPDATE

MASEFIELD PRIMARY SCHOOL

**THE TOTAL AMOUNT  
RAISED WAS A HUGE  
£1465.08**

This money will be spent on  
the following:

- To subsidise trips
- The funds will also

contribute to improving our  
outdoor areas.

We have an outdoor  
classroom being built and  
new outdoor toys for both  
playgrounds.

Thank you for your continued support







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# Newsletter

## Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at [www.thankandpraise.co.uk](http://www.thankandpraise.co.uk) or via the TAP App



**“Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff”**

– Vicky Evans-Jones, Office Manager, Masefield Primary School

**TAP**   
[thankandpraise.co.uk](http://thankandpraise.co.uk)

Search for  
TAP Thank and Praise



Scan to thank





## Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

**Username:** [parent@masefield.co.uk](mailto:parent@masefield.co.uk)

**Password:** masefield1

**Please follow the help guides on  
the next two pages to access these  
new resources**



[chatty-learning.com/chatty-software](http://chatty-learning.com/chatty-software)

## Parent Portal

### Chatty Nouns - The first 180 nouns



- Select Chatty Words
- Select Teach



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

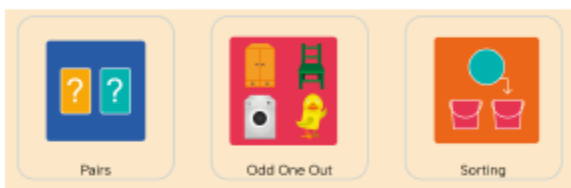
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!





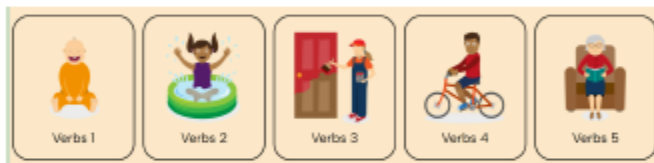
[chatty-learning.com/chatty-software](http://chatty-learning.com/chatty-software)

## Parent Portal

### Chatty Verbs – The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.

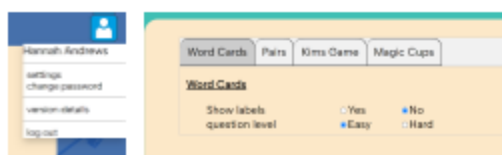


**Games** will help your child to remember the words that they have learned.

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Enjoy using Chatty Verbs!