

Masefield Primary School

Believe - Achieve - Succeed

Newsletter

Thursday 26th September







Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

I can't believe that we have already completed 4 weeks of the Autumn Term. I'm incredibly proud of how well the children have settled into their classes and how they are so focused on their learning. We have really hit the ground running with a real focus on the 'fun and fundamentals' - doing the basics brilliantly and extending our enrichment offer even further. I have challenged staff and children to do '1% better' in everything we do this year, sustaining excellence.

Dates for your Diary

Parent Phonics Workshops 3:30pm

1st Oct - EYFS 2nd Oct – Key Stage 1

Tues 8th Oct Hello Yellow Day

Wed 9th Oct - Harvest

EYFS/KS1 – 10am Year 3/4 – 1:30pm Year 5/6 – 2:30pm

Fri 11th Oct

Year 5 Trip to RHS Bridgewater

Student council @MasefieldCP

A massive congratulations to our new Head Boy and Head Girl and Student Council representatives. We are sure that you'll be fantastic in your new

Head Boy and Head Girl: Dylan C and Ivy-Brooke G

Deputy Head Boy and Girl: Daisy S & Byron H

Student Council;

Year 5I – Lucy K

Year 5R – Joseph J

Year 4 – Jake T & Caitlyn H

Year 3 – Theo P & Penny M

Year 2 – Oliver M & Grace H







Enrichment @MasefieldCP

What an incredible array of enrichment activities Key Stage 1 & 2 have been experiencing since returning.

In Key Stage 1, they have been very creative in their Thrive enrichment in which they have been identifying their purposes and goals and then practicing scoring goals in PE enrichment with Miss

Over in Key Stage 2, Year 3 have been preparing for their mini performances in Drama, whilst Year 4 have been exploring outside in Forest School. Linguastars have been in working with Year 5 & 6 in their Spanish Enrichment as well as Art, Orienteering & Thrive sessions taking place. Bien hecha todas!!!!







uniforma @MasefieldCP

Remember to use our online preloved uniform shop on **Uniformd** for any uniform needs. Please use the link below to order and collect from the office.

https://app.uniform d.co.uk/items/mase field-primary-school



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Website: www.masefield.bolton.sch.uk Twitter: @masefieldcp



ATTENDANCE		
RECEPTION	99%	
YEAR 1	98.23%	
YEAR 2	96.11%	
YEAR 3	96.25%	
YEAR 4	94.29%	
YEAR 5I	98.25%	
YEAR 5R	96.19%	
Year 6	96.15%	

Equates to:	100%	PERFECTION
SCHOOL DAYS of each year	98%	IMPRESSIVE
7 SCHOOL Of Bach you	96%	>>> GOOD
9 SCHOOL MT DAYS of roads yets	95%	NEARLY THERE
SCHOOL DAYS Off each year	94%	NEEDS TO IMPROVE
20 SCHOOL MAYS of leach year	90%	CONCERNS (referred to Educational Meldare I Persistent abouttee)
30 SCHOOL MAYS off each year	85%	SERIOUS CONCERNS

Attendance Update

Our 96% target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

96.38%

Our attendance for the year to date is 96.21%



Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand. Taking your child out in school time not only

disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £80 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.



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Masefield Primary School



Lead Learner of the Week		
YEAR 1	Cody B & Josie E Bonnie R & Obosa I	
YEAR 2	Hallie H & Aoife H Daisy M & Finley W	
YEAR 3	Tessie R & Olivia C Toby C & Sophia E-S	
YEAR 4	Indie C & Kayden C Reeva E & Niamh A	
YEAR 5I	Lucas O & Lucy K Amelie H & Oliver G	
YEAR 5R	Joseph J & Jacob E Louie D & Faith T	
YEAR 6	Parker H & Daisy S Reuben H & Beckah B	

Vision & Value Award

These pupils always show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Year 1: Elliot M & Oakley B
Year 2: Grace H & Alfie B
Year 3: Cody M & Caleb C
Year 4: Jessica R & Clara-Rose P-P
Year 5I: Archie W & Aila C
Year 5R: Georgia G & Leo F
Year 6: India E & Jacob K-B

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!

Well done to Masefield Year 5 & 6 Cross Country team who have been running at Moss Bank Park over the last couple of weeks. They have showed great resilience in some tricky (and very muddy) conditions. Good luck in the next race!





TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!

Readers of the Week

Each week we award children in each class for REMARKABLE READING. The following children have won a book to keep FOREVER!

Year 1: Bonnie R & Thomas M-H
Year 2: Layla W & Eddie A
Year 3: Amelia W & Miller T
Year 4: Lana M & Mohammed A
Year 5: Leo F & Fraser M
Year 6: Sophie M & Poppy B



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Online Safety Tip

This week's free online safety guide, provided by the National College, focuses on an add-on to Snapchat, <u>SENDIT</u>. Although not a standalone application it is important that trusted adults realise that any risks associated with Snapchat also affect children using 'Sendit'. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although - for paying subscribers - 'Sendit' reveals hints about who sent which message.



Safeguarding Tip

Early Help

This week our safeguarding focus is Early Help.

Early help and early intervention are forms of support aimed at improving outcomes for children or preventing escalating need or risk.

Early help can be given to families and children from a range of external agencies that can include school. Research suggests that early help and intervention can: protect children from harm; reduce the need for a referral to child protection services; improve children's long-term outcomes; improve children's home and family life; support children to develop strengths and skills to prepare them for adult life. With the support of our local Early Help teams we can support families in a wide range of ways.

Supporting your Child

<u>Learning to Read – Our Phonics Scheme</u>

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Spelling'

https://schools.ruthmiskin.com/training/view/Qp8KmFlt/blyle4xr

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here: https://whiterosemaths.com/parent-resources

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Invest In A Low-Flow Toilet

For those seeking to reduce water consumption, low-flow toilets offer a more efficient alternative to traditional models.

Consuming only 1.28 gallons (or approximately 5.8 litres) per flush, they can significantly lower water usage compared to older toilets, which may use up to seven gallons (or 31.8 litres).









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Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.



Help make mig bed Get majestif readly for school. Help to hamn out the woodstand. Visit a library Peir up my socks Make a daisy chain Correctly say the days guild a den Make a sandwich Climb a tree	Play a board game Travel on a train / bus / trann Plant seeds / bulbs Plag in the snow Collect for a charity Complete a jigsaw puzzle Tidy my room Hoover a room Babe a cabe Jump in a puddle.
Share your experience	ces on facebook or twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



PLEASE SHARE WITH FRIENDS & FAMILIES

MASEFIELD PRIMARY SCHOOL

AND NURSERY



Whole School Open Visits

(for parents/carers of prospective pupils)

Wednesday 23rd October 2024

9.30-11.30am AND 13.30-15.00pm AND 15.30-16.30pm

Please come along to take a look around and experience our wonderful school.

"Evidence shows this school is OUTSTANDING"

"Pupils flourish at this happy and welcoming school. They are extremely well motivated to make the most of the wide range of opportunities on offer to them."

"The school's provision for pupils' wider development is exceptional."

"Progress at the end of key stage 2 is significantly above that seen nationally."

"The school has an exceptionally well-designed and ambitious curriculum. Pupils develop a remarkable range of knowledge that prepares them extremely well for their next stages of education."

OFSTED July 2024 - ungraded inspection

We are very proud of our school and we can't wait to show you around!



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Do you want to thank a staff member at Masefield Primary School?

TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

 Simply TAP to THANK at
 www.thankandpraise.co.uk or via the TAP App

"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School





Search for TAP Thank and Praise





Scan to thank

