



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

Thursday 9th May



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

We are now 4 weeks into the summer term and there has been such a buzz around school since we returned from the Easter break. The children have all been working their socks off and the staff are so proud of them. Next week our Year 6 children complete their SATs – they have worked extremely hard during their time at Masefield and I know they will show off their knowledge and skills throughout. If you haven't done so, please complete the parent questionnaire; this supports the school in making positive changes for your child's education. Thank you for your support and don't forget to follow us on our remarkable journey on social media.

Dates for your Diary

Thursday 9th May 3:30pm
Year 6 PGL meeting

Friday 10th May 3:30pm
Year 5 London meeting

WB 13th May
Year 6 SATS

Year 6 in school from
8:15am

Wednesday 15th May
Little Barn Farm visiting
Nursery

Knowledge Day 3pm

Mon 20th – Thurs 23rd May
Bikeability for Reception
and Year 5

Thursday 23rd May
SEND Coffee Morning 9am
See attached flyer

Thursday 23rd May
School closes for Half
term

Monday 3rd June
School re-opens 8:40am

Nursery @MasefieldCP

Our children in Nursery have been enjoying the sunny weather and the outdoor provision recently, plus in their PE lessons, they have been hunting down dinosaurs! There are still places available for September entry into nursery, please see the office for more information.



Sports Teams @MasefieldCP

There have been multiple sports competitions happening over the last few weeks and we are proud of all of their achievements.

The **Year 4 Hockey team** took part in a tournament hosted at Bolton School and it was wonderful to see their skills in action and their confidence grow. Congratulations to all the students who took part in the **Cluster Cross Country Championships** at Mytham. Well done to Aila who won the Year 3/4 girls race and the Year 5/6 boys and girls who were overall champions. Miss Rigby and all the staff at Masefield are extremely proud of all of your achievements.



Enrichment @MasefieldCP

There are lots of different activities going on in KS2 Enrichment this half term.

On Thursday, **Year 4** went to the local care home as part of their community enrichment and in Forest School they been planting fruit and vegetables in the new outdoor planters.

Year 3 have been sketching streets in the style of Lowry in their Art enrichment & enjoying the sun in orienteering.

Keep up the fantastic work!



Masefield Primary School
Masefield Road, Little Lever, BL3 1NG
Tel: 01204 333714
office@masefield.bolton.sch.uk

Website: www.masefield.bolton.sch.uk
Twitter: @masefieldcp

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ATTENDANCE

RECEPTION	99.03%
YEAR 1	94.56%
YEAR 2	97.17%
YEAR 3	97.13%
YEAR 4J	97.95%
YEAR 4R	98.42%
YEAR 5	93.03%
YEAR 6K	95.26%
YEAR 6R	95.5%

Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

96.31%

Our attendance for the year to date is

94.96%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	Stanley K & Thomas M-H
YEAR 1	Jenson E & Sophia B Jasmine S & Leo D
YEAR 2	Lexxa H & Alvie C Hope T & Jake C
YEAR 3	Oliver T & Nkateko M Daisy E & Caitlyn H
YEAR 4J	Gabriella O & Isabella M Leo F & Jamie D
YEAR 4R	Aila C & Alfie K Lucas O & Archie W
YEAR 5	Scarlett S & Skyler H Byron H & Isabel A-F
YEAR 6K	Joseph T & Mia H Grace T & Joseph T
YEAR 6R	Mia S & Korey G Aaliyah L & Louie H

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Harriet B
Year 1: Ayda K & Grace H
Year 2: Jake C & Caprice S
Year 3: Hollie W & Daisy D
Year 4: Aila C & Joseph J
Year 5: India E & Archie H
Year 6: Mia S & Ali A

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Oakley B
Year 1: Grace H & Finley W
Year 2: Jessica B & Tessie R
Year 3: Lottie R-G & Louie H
Year 4J: Faith T & Isabella M
Year 4R: Bobby I & Oliver G
Year 5: Parker H & Poppy B
Year 6K: Tia T & Ava F
Year 6R: Marcus M & Nancy R

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



As part of their Fundraising Enrichment, Year 4 had an exciting opportunity to design a bandana for Merlin, our Pets as Therapy dog.

A company named Douglas and Dexter judged the competition and made Ibraheem and Amelie's designs into real bandanas. They also sent prizes for the competition winners and chocolate treats to all who entered. Well done!



TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

Welcome to our 'Online Safety Tip of The Week'. On each newsletter, we will provide you with some useful hints, tips, guides and fact sheets from the National Online Safety (NOS) website that you as parents and carers will be able to use to help keep your child safe whilst online. This week's free online safety guide focuses on '[W App](#)'.

Developed in Germany, this social networking, sometimes branded as 'Slay' in some territories is aimed primarily at teens. Marketed as a 'zero-negativity' zone, it asks users to connect with others from their school. They are then asked a positive question (such as "Who is the nicest person?") and shown four people from their school to choose from. All users from a school can appear in the poll: not just those a child is friends with. The app is mainly anonymous - but does offer clues to reveal who selected you for each question.



Safeguarding Tip

Consent

This week's safeguarding focus is on consent. Consent means giving someone a choice about touch or actions and respecting their answer. At a simple level, it means asking for and waiting to hear a 'yes'. Consent is seeking and giving permission. School-age children are never too young to learn this in ways that make sense to them. If one friend wants to borrow something from another friend, they must get permission. If one friend wants to hug their friend, they should check if their friend is OK with that first. Linking permission-seeking to physical contact is an important part of safeguarding children. They need to be taught about boundaries, saying no to unwanted touch and seeking help when they are worried or upset by anything they have been asked to do or by how they have been touched.

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Spelling'

<https://schools.ruthmiskin.com/training/view/IHan138v/BWHDjigD>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Plant Pollinator Friendly Plants

Almost 80% of our food and industrial products require pollination by animals. By protecting pollinator species, we can help our air, water, and soil stay healthy. Common pollinator-friendly plants include bee balm, echinacea, and so many others, which you can look up based on your region.





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SEND COFFEE MORNING

THURSDAY 23RD MAY 2024
9AM-10AM

If you have a child who currently attends our school with special educational needs and/or disabilities, please come along for an informal catch up with our staff and other parents.

No booking required - just turn up





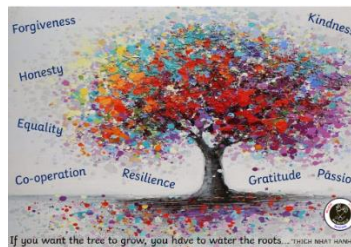
Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kidz event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on facebook or twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.



- Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App

“Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff”

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank

