* Research a homophone that you find difficult;
* For example, ‘too’, ‘two’, ‘to.’
* Create a rule to let people know when to use each spelling.
* Make this into a visually-appealing poster

**Horrendous Homophones!**

Can you explain when you would use the following homophones?

1. ‘weather’ and ‘whether’

|  |
| --- |
| Weather: |
|  |
| Whether: |
|  |

1. ‘bear’ and ‘bare’

|  |
| --- |
| Bear: |
|  |
| Bare: |
|  |

1. ‘sort’ and ‘sought’

|  |
| --- |
| Sort: |
|  |
| Sought: |
|  |

1. ‘allowed’ and ‘aloud’

|  |
| --- |
| Allowed:  |
|  |
| Aloud: |
|  |

**Challenge! Use as many of the homophones as you can in one sentence!**