

Y1 Curriculum Overview

Autumn 1

Reading

To access our curriculum, it is essential children can read. Please ensure your child reads daily and complete their reading record. Thank you for your support.

Writing

This term we will be learning to write Captions and write Shopping Lists. To support your child's learning, please find the Knowledge Organiser attached for English.

Maths

This term we will be learning about Number, Place Value, Addition and Subtraction. To support your child's learning, please find the Knowledge Organiser attached for these units.

Science

This term we will be learning about Physics: Seasonal Changes. To support your child's learning, please find the Knowledge Organiser attached for this unit.

History

This term we will be learning about the Old & New Toys. To support your child's learning, please find the Knowledge Organiser attached for this unit.

Art

This term we will be learning about Drawing. To support your child's learning, please find the Knowledge Organiser attached for this unit.

PSHCE

This term we will be learning about Being Yourself!. To support your child's learning, please find the Knowledge Organiser attached for this unit.

Computing

This term we will be learning about Digital Citizenship. To support your child's learning, please find the Knowledge Organiser attached for this unit.

RE

This term we will be learning about Why does Christmas Matter to Christians? To support your child's learning, please find the Knowledge Organiser attached for this unit.

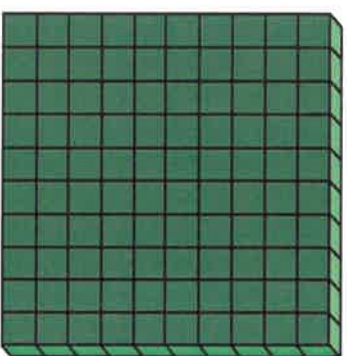
Thank you for your continued support. More information can be found on the school website.

If you would like any extra support, please speak to your child's teacher.

Believe – Achieve – Succeed

Year 1 Number and Place Value

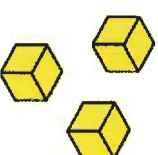
- | | |
|-------|-----------|
| one | eleven |
| two | twelve |
| three | thirteen |
| four | fourteen |
| five | fifteen |
| six | sixteen |
| seven | seventeen |
| eight | eighteen |
| nine | nineteen |
| ten | twenty |
- } 'teen



hundred



tens



ones

one-digit 1

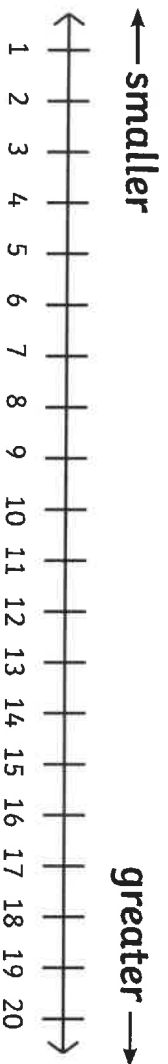
two-digits 10

three-digits 100

one less than

one more than

3	4	5
7	8	9
12	13	14
23	24	25
47	48	49
86	87	88



Key Knowledge

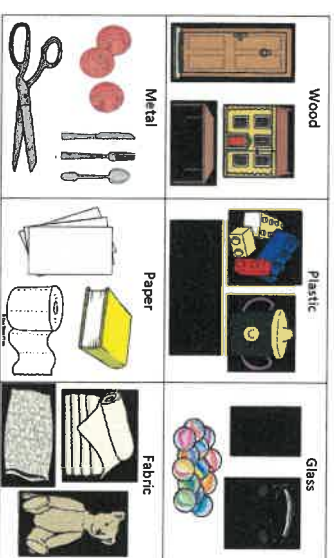
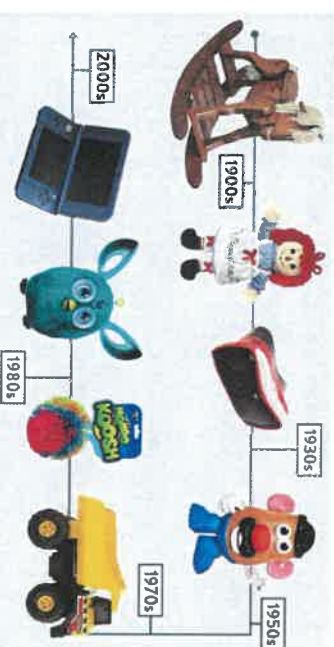
- ✓ Old toys were often made out of wood
- ✓ Modern toys are mainly made of plastic
- ✓ Old toys were moved by hand or mechanical
- ✓ Modern toys often use batteries or an electronic
- ✓ In Victorian times, toys were mainly made of wood, paper and metal.
- ✓ Chalk was used by teachers in the classroom
- ✓ Toys have changed from our grandparents' childhoods.
- ✓ There are many similarities and differences between old and new toys
- this can be down to how they move and what they are made from.

Big Idea

Children have always played with toys, whether they were born a long time ago or earlier this year. Toys have changed over the years in the way they looked and what they were made from.



Key Events



Concepts



exploration & invention
- discovery

Disciplinary Concepts



Similarity & difference
Evidence & Interpretation



Vocabulary

wooden toys: Lots of toys were made of wood. Boats, train sets and cup and ball were all made of wood. Some toys are still made of wood.

Paper toys: Some toys, like paper windmills, were made out of paper

Metal toys: Toy soldiers and some spinning tops were made out of metal.

Plastic toys: Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.

Modern: Things made now or recently.

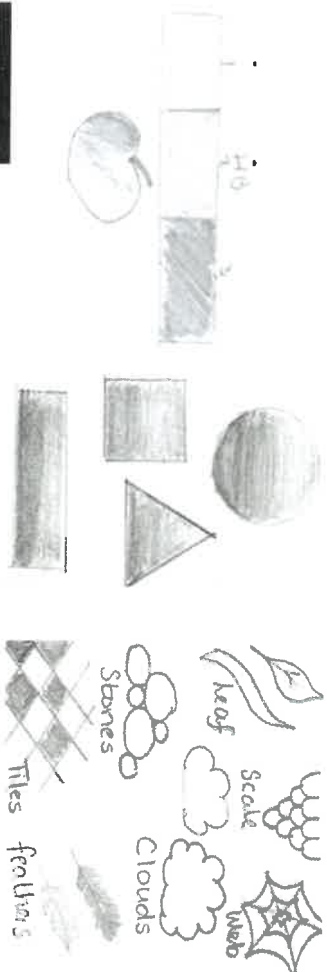
The past: Objects and things that happened before now.

Drawing



A B grade means the core has more graphite, and will make a bolder, darker line, and also be a little smudgier than a light pencil.

Holding a Pencil



Vocabulary

light: pale in colour

dark: not pale or light in colour

gradient: changes from one colour to another

tone: the shade of a colour.

shade: the degree of darkness of a colour.

Artist Study

Wassily Kandinsky

Modern Artist - Abstract

- ✓ Kandinsky was born in Moscow, Russia
- ✓ He was born in 1866.
- ✓ He was one of the most important artists of the 20th Century.
- ✓ He expressed feelings through colour and shape.
- ✓ He started abstract art.



Art Movement

Wassily Kandinsky – Modern Artist

- ✓ Modern Art was 'nice' to look at but doesn't always have a meaning or story behind it.



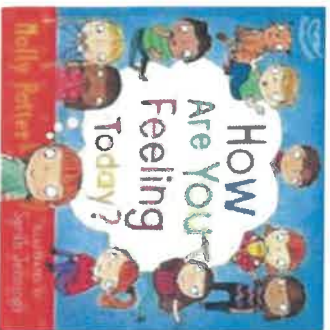
'Every human is an artist' Don Miguel Ruiz

Sticky Knowledge

- ✓ I know different feelings change the way I feel.
- ✓ When I make right choices, this effects my physical & emotional health.

✓ If I make any wrong choices, this can have a not-so-good consequence.

✓ I know that I am unique and there is not another 'me'.



Key Questions

What makes you special?

How are you feeling today?

What might make you sad or cross?



Exciting Books

Vocabulary

Feelings-The different things that happen inside us. Being happy, sad, excited, mad or angry.

Physical Health- Looking after your body; taking part in exercise and eating healthily.

Emotional Health- Looking after your mind; being aware of your feelings, thoughts and behaviour.

Unique- Being the only one of its kind; being special.

Loss- When something or someone goes away causes you to feel sad.

Consequence- Something that happens after you have behaved in a certain way. Can be good or bad.

Confidence- Feeling sure of yourself and your ability to do something.

Unit 1.3 Why does Christmas matter to Christians?

Sticky Knowledge

- ✓ Jesus was born in Bethlehem.
- ✓ Mary was Jesus' mother.
- ✓ Joseph was Jesus' father
- ✓ Christians believe that Jesus is the son of God.
- ✓ Christians believe that Jesus is 'the light of the world'.
- ✓ The Nativity is the story of Jesus' birth.

Important facts to know by the end of this topic:

- Simple sequence of the Nativity.
- Jesus is important to Christians because they believe he is God's son.
- Jesus is important to Christians because he is a symbol of hope (the light of the world).
- Aspects of Christmas relate to the nativity.

Big Idea

God loved the world so much that he came down to Earth as a human called Jesus.



Vocabulary

Christian: a person that follows the life of Jesus to help them lead a good life.

God: Christians and Jews believe that God is the father of all creation.

Nativity: The story of the birth of Jesus.

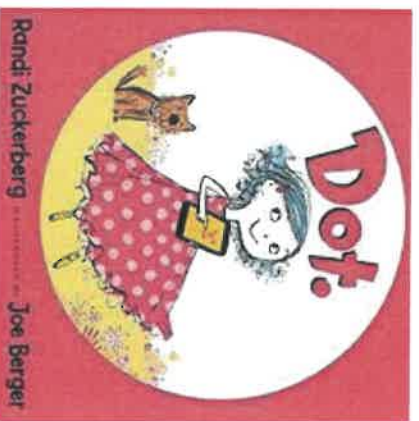
Christmas: A Christian festival to celebrate the birth of Jesus.



Sticky Knowledge:

- ✓ I can talk about my digital footprint.
- ✓ I can recognise that there may be people online who could make me feel sad, embarrassed or upset.
- ✓ I can give examples of when and how to speak to an adult I can trust about something I see online.
- ✓ I can give examples of when I should ask permission to do something online and explain why.
- ✓ I can explain why it is important to be kind to people online.
- ✓ I recognise that information can stay online and could be copied.
- ✓ I can describe how to behave online in ways that do not upset others and can give examples.
- ✓ I can explain rules to keep us safe when we are using technology both in and beyond the home.

Our linked text



Dot
by
Randi Zuckerberg

Big Idea:

I can use technology safely and respectfully, keeping personal information private. I can identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

The Butterfly Feeling



What is the butterfly feeling?

When I get the butterfly feeling, I will...

- **SAVE** the evidence of what is making me uncomfortable.
- **REPORT** and **BLOCK** using the game/website tools.
- **TELL** a trusted adult.

Vocabulary

Digital citizen:

A person who uses technology and the internet responsibly.

World wide web:

The part of the internet that contains websites.

Health and wellbeing:

Being comfortable, safe and healthy.

Digital footprint:

The trail of information you leave behind when you use the internet.

Online bullying:

Repeated unkind behaviour that is carried out through the use of online devices.