



Masefield Primary School

Masefield Road, Little Lever, Bolton, BL3 1NG



Executive Headteacher
Mrs. L. Whittaker

Head of School
Mr. A. Done

RE: Autumn 2 Curriculum

Dear Parents and Carers,

At Masefield, our curriculum design is focused on the knowledge and understanding of our pupils and their needs in order that all children achieve their full potential. Our school curriculum provides for academic achievement but places the role of developing spiritual, moral, cultural and social development at the heart of all we do with the ultimate aim of ensuring all pupils leave Masefield with the confidence and skills to become successful and independent lifelong learners who can make a positive contribution to our diverse and democratic society. The curriculum in its widest sense is used to enhance pupil experiences and give opportunities that pupils may not have access to outside of school.

Attached is an overview of the content studied in the Autumn 2 term as well as the knowledge organisers which link to each unit. To understand fully what your child will be learning this term and be able to support your child at home, please take the time to read over these knowledge organisers.

Your child will also bring home this term's 'Home Learning Menu' today. This clearly explains the expectations for homework, as well as additional project-based learning you may wish to complete with your child to deepen their understanding of the learning taking place in class. Teachers at Masefield encourage all children to complete these projects and return them to school before the final Wednesday of the half term, when their home-learning projects will be showcased to their peers.

I would like to take this opportunity for your continued support in reinforcing the learning that takes place at Masefield.

A. Done

Mr A. Done
Head of School

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Year One – Autumn 2

Reading

Children will complete daily Read Write Inc Phonics. Please read daily with your child.

English

This half term, Year One will explore Information Texts and Letters. We will be reading Toy Story and Letters to Father Christmas.

Mathematics

This half term, Year One will explore Place Value & Addition and Subtraction.

Science

This half term, Year One will explore Everyday Materials. This falls under the strand of Chemistry.

Geography

This half term, Year One will explore Our Local Community – Little Lever and Bolton. They will learn about the Geography of the local area.

Art and Design

This half term, Year One will explore Drawing.

Computing

This half term, Year One will explore Digital Literacy. Through this unit, we learn about digital tools, apps and programmes.

PSHCE

This half term, Year One will explore TEAM. We will be thinking about how working together as a team makes for a better future.

Physical Education

This half term, Year One will be learning about Dodgeball.

Religious Education

This half term, Year One will explore 'Why does Christmas matter to Christians?'

Music

This half term, Year One will be performing 'Follow That Star'. They will learn to control and develop pitch (singing) and pulse.

Reading at Home

Parent Advice



How Can I Support My Child With Reading At Home?

Studies show that reading for pleasure makes a big difference to children's educational performance. The evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. With the help of parents, children can learn how to read and can practise reading until they can read for their own enjoyment. Then they will have a whole world of information and knowledge at their fingertips! Below you will find some tips and advice on how you can help to support your child with reading at home.

10 top tips for parents to support children to read from the DfE

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See Libraries Connected for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.

What difference can I make as a parent/carer?

You can make a **huge** difference. Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together.

Here are some more helpful hints for reading with your child:

- Bring the characters to life – talk about the characters, the drawings and the events so that the story starts to come alive
- Don't be afraid to try different voices or try out your acting skills. Your child will enjoy your performance and appreciate the story even more
- Remember that your face says it all – so exaggerate your normal expression times three like a children's TV presenter: children will love it
- Turn off the television and concentrate on enjoying the book
- Try audio books that children can listen to on the car stereo, on computers or phones – this is a great way to build a child's understanding of stories and improve their listening skills
- Make books part of your family life – always have books around so that you and your children are ready to read whenever there's a chance
- Bedtime stories – regularly read with your child or children at bedtime. It's a great way to end the day and to spend valuable time with your child

Year One: English

Knowledge Organiser



We will be studying...



Letters to Santa
Claus

We will be writing letters...

My sentences should have...

ABC		. ! ?
capital letter to start	finger spaces	punctuation at the end

Letters should include...

- The address of the sender.

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Little Lever
Bolton
BL3 1NG

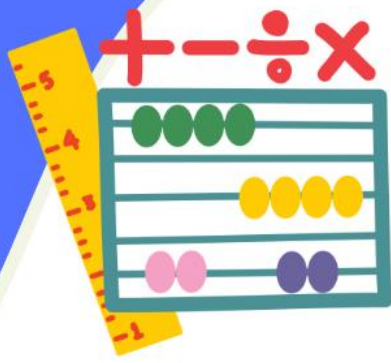
- The date.

- An appropriate greeting.

Dear _____,

Year One: Maths

Knowledge Organiser



We will be learning about...

Shape

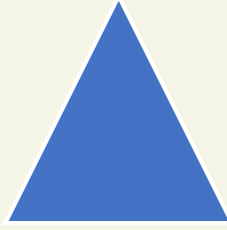
2D Shapes



circle



square

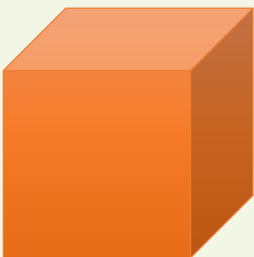


triangle

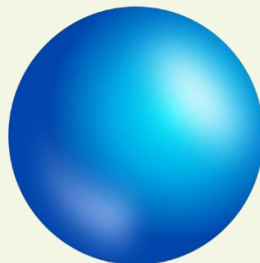


rectangle

3D Shapes



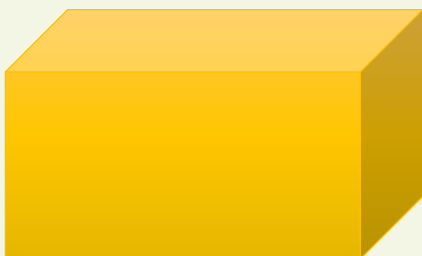
cube



sphere



cone



cuboid



cylinder

Vocabulary

side corner vertices vertex face straight
2D 3D pattern



Year One: Materials Knowledge Organiser



The Big Idea

All things (objects) are made out of different materials. These materials all have properties that make them useful for different jobs when making things.

Different Materials

Natural



chalk



sand



organic oil

Man-made



concrete



glass



nylon



leather



iron



gold



paper



synthetic rubber



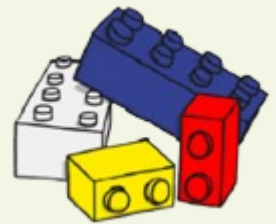
steel

Some materials can be found in the world around us. Some materials are made by people in factories.

Objects and Materials



Object: Jar
Material: Glass



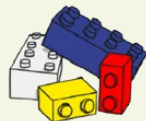
Object: Lego Brick
Material: Plastic

Properties of Materials



Object: Jar
Material: Glass
Property: Waterproof, translucent

Object: Lego Brick
Material: Plastic
Property: Hard



Properties make materials useful for different jobs when making things.

Waterproof and Floating/Sinking

Waterproof



Not waterproof



Some materials are waterproof and some are not. Some materials float and some sink in water.

Vocabulary

material property waterproof dull rough smooth



Year One: Our Community and Town Knowledge Organiser



The Big Idea

Our local area is the place where we live. There are a variety of human features, for example, many houses and other buildings that make up a town. There are also physical features, for example, fields, woodlands or rivers. Our local environment is the combination of these human and physical features. The place is Little Lever, Bolton.

Masefield Primary School



Our school is called Masefield Primary School. It is in Little Lever, which is part of Bolton.

Human and Physical Features

Human features include a supermarket, Post Office, church and our school.



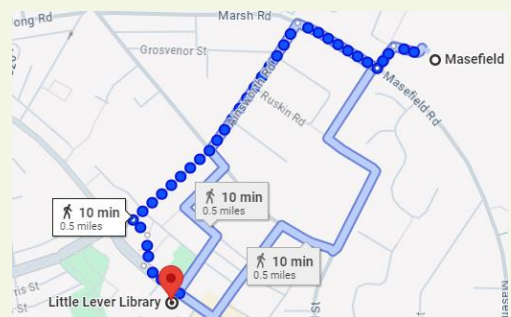
Physical features include rivers and green spaces.

Maps



Maps are an image of what a place looks like from above.

From School to the Library



We can draw a simple map showing the route taken from Masefield Primary School to Little Lever Library.

Vocabulary

urban rural map human physical town

Year One: Drawing

Knowledge Organiser



The Big Idea

Wassily Kandinsky was known as a pioneer of abstract painting. Pencil gradients are used to give depth and shade to 2D shapes.

Vocabulary

light

dark

gradient

tone

shade

Research the Artist



Wassily Kandinsky
Abstract Artist

- Born in Moscow, Russia.
- Born in 1866.
- He expressed feelings through colour and shape.
- One of the most important artists of the 20th century.
- He started abstract art.

Holding the pencil



Pencil Gradients



- B pencils make a darker line.
- H pencils make a lighter line.

Year One: TEAM

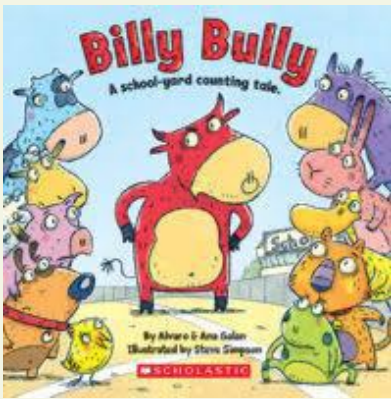
Knowledge Organiser



The Big Idea

Teamwork makes the dream work!

Our Linked Text



Belonging

I belong to lots of different groups such as school and my family.



Listening



If I listen to others, we work together much better.

Spread Kindness



Bullying and teasing are unkind and if we see this happening, we will tell someone.

Be Helpful



“Those who are happiest are those who do the most for others.”

Vocabulary

team good listener bullying teasing kindness helpful

Year One: Why does Christmas matter to Christians?

Knowledge Organiser



The Big Idea

Christmas is a very important celebration around the world as a religious celebration for Christians.

Who was Jesus

Christians believe that God came to Earth as a human named Jesus.



What happened in the story of the birth of Jesus?



Christians believe Jesus was born in a stable on Christmas day.

Was Jesus born where people expected?

Christians believe the following people were at the birth:

- Mary & Joseph
- Shepherds
- Wise Men



Why is Christmas important?



Christians believe Jesus is the light of the world and Jesus came to earth as both human and spirit.

Why are people thankful?

We are thankful for the things we have.

Some of these cost money and some are free.

Thank You!

Vocabulary

Jesus

Mary

Joseph

Shepherds

birth

advent



Year One: Mozart

Knowledge Organiser



The Big Idea

Mozart was a famous composer. He was a musician who could play multiple instruments

Mozart



- Wolfgang Amadeus Mozart was born on 27th January, 1756 in Salzburg, Austria.
- He died in Vienna on 5th December 1791.
- Someone who writes music is called a composer..
- Mozart started playing music in public when he was 6 years old.

Vocabulary

composer musician
 instrument orchestra
 pulse rhythm pitch

About Mozart...

- He could play the harpsichord, violin, organ and piano



harpsichord



violin



organ



piano

- One of his famous opera pieces was called The Magic Flute
- Mozart wrote a piece of music for his friend who played the clarinet – Clarinet Concerto



a clarinet

History of Music Timeline

