



# Masefield Primary School

Masefield Road, Little Lever, BL3 1NG



Executive Headteacher  
Mrs. L. Whittaker

Head of School  
Mr. A. Done

7 June 2024

RE: Year One Summer 2 Curriculum

Dear Parents and Carers,

At Masefield, our curriculum design is focused on the knowledge and understanding of our pupils and their needs in order that all children achieve their full potential. Our school curriculum provides for academic achievement but places the role of developing spiritual, moral, cultural and social development at the heart of all we do with the ultimate aim of ensuring all pupils leave Masefield with the confidence and skills to become successful and independent lifelong learners who can make a positive contribution to our diverse and democratic society. The curriculum in its widest sense is used to enhance pupil experiences and give opportunities that pupils may not have access to outside of school.

Attached is an overview of the content studied in the Summer 2 term of Year One as well as the knowledge organisers which link to each unit. To understand fully what your child will be learning this term and be able to support your child at home, please take the time to read over these knowledge organisers.

Your child will also bring home this term's 'Home Learning Menu' today. This clearly explains the expectations for homework, as well as additional project-based learning you may wish to complete with your child to deepen their understanding of the learning taking place in class. Teachers at Masefield encourage all children to complete these projects and return them to school before the final Wednesday of the half term, when their home-learning projects will be showcased to their peers.

I would like to take this opportunity for your continued support in reinforcing the learning that takes place at Masefield.

A. Done

Mr A. Done

Head of School



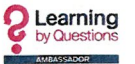
01204 333714



office@masefield.bolton.sch.uk



www.masefield.bolton.sch.uk





# Year One Summer 2 Curriculum



These are the units studied in the Summer 2 term of Year One:

## English

This half term, Year One will explore rhyming couplets, narratives and postcards. We will be reading 'Zim Zam Zoom' by James Carter and 'Where the Wild Things Are' by Maurice Sendak.

## Science

This half term, Year One will continue learning about plants. This falls under the strand of Biology.

## Computing

This half term, Year One will be learning about Digital Literacy. Through this unit, we will explore creating digital content.

## Religious Education

This half term, Year One will be following our Whole School Theme.

## Mathematics

This half term, Year One will explore position and direction, place value to 100, money and telling the time.

## Geography

This half term, Year One will explore The North West region. We will be going on our trip to Southport!

## Design Technology

This half term, Year One will explore Mechanisms. They will create a moving vehicle and learn about the engineer George Stephenson.

## PSHCE

This half term, Year One will be exploring 'It's My Body'. We will think about keeping safe and looking after our bodies.

## Physical Education

This half term, Year One will be learning about Athletics and Outdoor Adventurous Activities.

## Music

This half term, Year One will be performing 'Aiming High'. We will continue to learn about the musician Alan Menken.



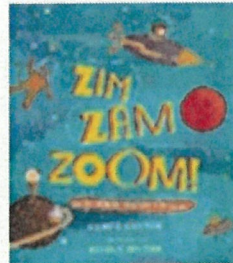


# Year One: English

Knowledge Organiser



We will be reading...



Zim Zam Zoom

Author: James Carter  
Illustrator: Nicola Colton

We will be writing poetry...

In a poem, my lines should have...

ABC		. , ! ?
capital letter to start	finger spaces	punctuation at the end

## Poetry – Rhyming Couplets

- A rhyming couplet is a pair of lines in a poem where the last words at the end of the line rhyme.

*Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall.*

## Poetry - Rhyming words

Words that rhyme have the same sound at the end.

dog      fog, log, cog.      pen      men, ten, hen.  
cheese      peas, please, bees.      plane      pain, main, mane.



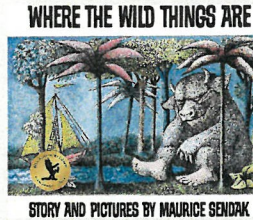


# Year One: English

Knowledge Organiser



We will be reading...




## Where the Wild Things Are

Author: Maurice Sendak  
Illustrator: Maurice Sendak

We will be writing stories...

My sentences should have...

ABC		. ! ?
capital letter to start	finger spaces	punctuation at the end

### Pronouns

We use pronouns instead of a person's name.

I my he she

they we it

her his their

### Using 'and'

We use 'and' to join words in a sentence.

The wild things  
roared their terrible  
roars **and** gnashed  
their terrible teeth.



# Year One: English

## Knowledge Organiser



We will be reading...



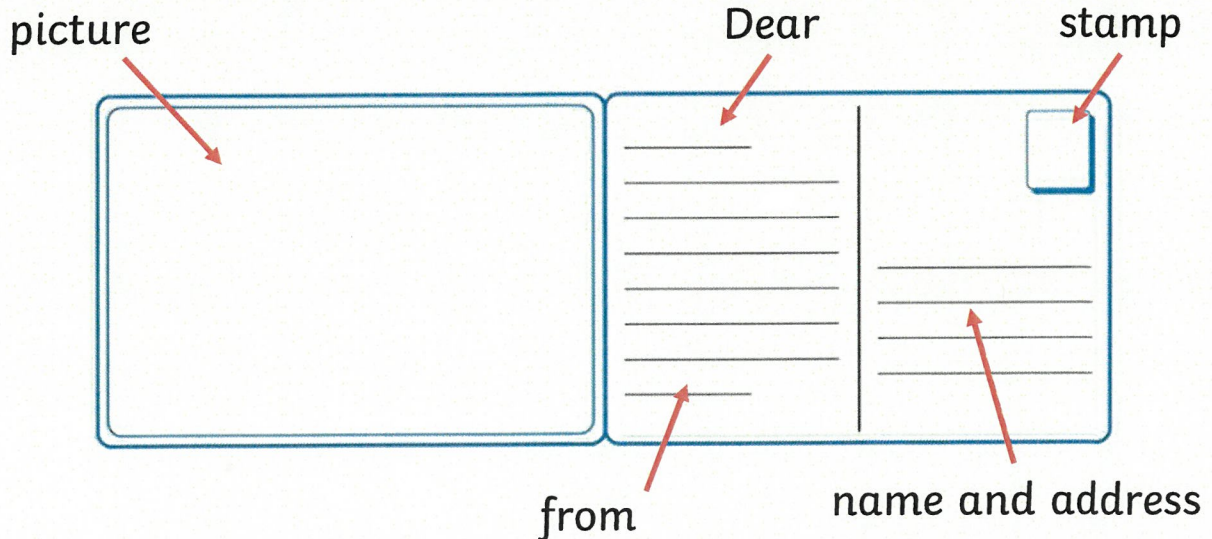
Postcards

We will be writing postcards...

My sentences should have...

<h1>ABC</h1>		<h1>. ! ?</h1>
<p>capital letter to start</p>	<p>finger spaces</p>	<p>punctuation at the end</p>

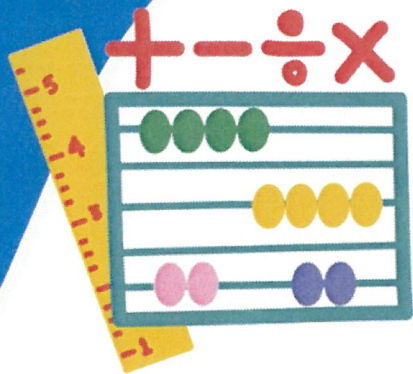
Postcards should have...





# Year One: Maths

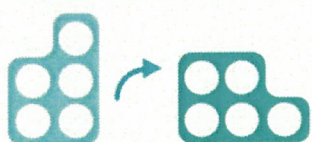
Knowledge Organiser



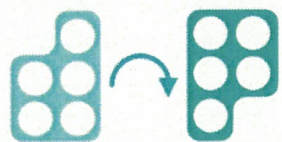
We will be learning about...

Position and Direction

## Describing Movement



quarter turn



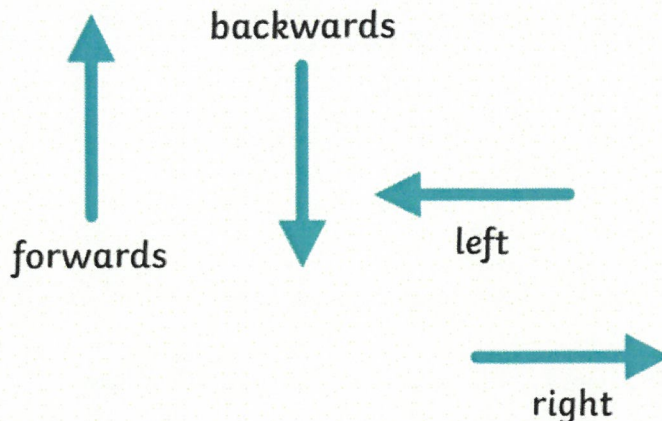
half turn



three-quarter turn

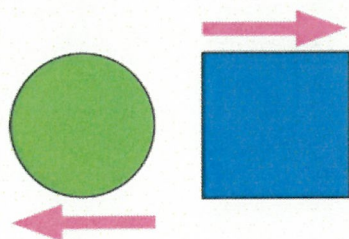


full turn



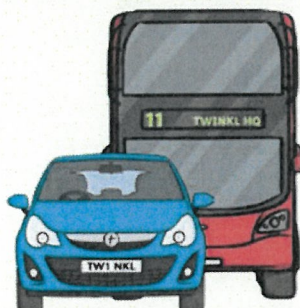
## Describing Position

The circle is to the **left** of the square.



The square is to the **right** of the circle.

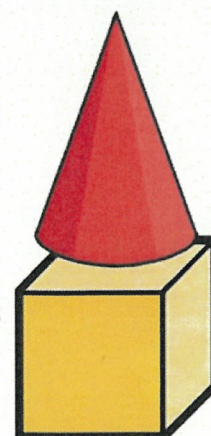
The bus is **behind** the car.



The car is **in front** of the bus.

The cone is **above** the cube.

The cube is **below** the cone.



## Vocabulary

forwards    backwards  
three-quarter turn

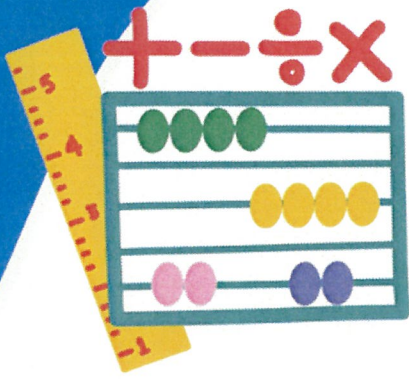
left    right    quarter-turn  
in front    behind    above

half turn  
below



# Year One: Maths

Knowledge Organiser



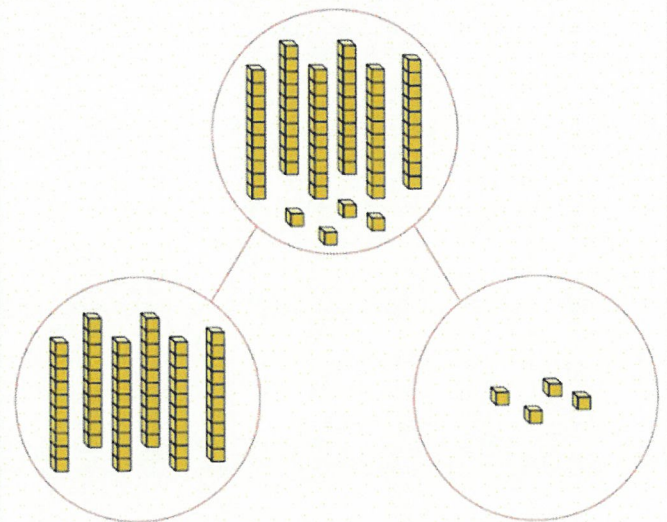
We will be learning about...

Place Value to 100

## Counting to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

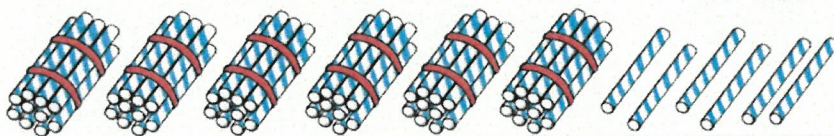
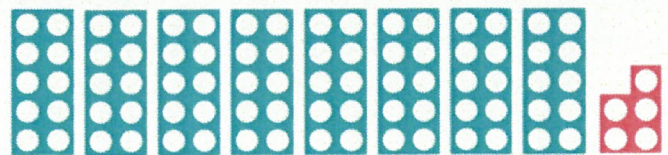
## Partitioning



## Compare and Order Numbers

Tens	Ones

<



=

sixty-six

smallest to greatest  $\longrightarrow$  55, 67, 89, 91, 100

greatest to smallest  $\longrightarrow$  99, 82, 73, 68, 50

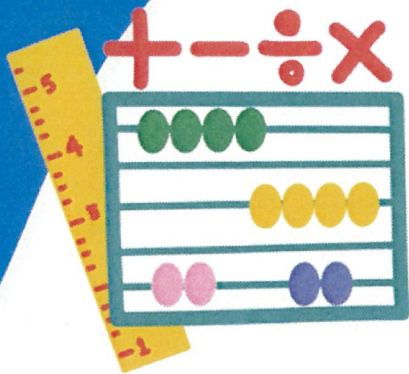
## Vocabulary

less    more    smallest    greatest    partition  
 less than    greater than    equal to



# Year One: Maths

Knowledge Organiser



We will be learning about...

Money

## Coins



1p



2p



5p



10p



20p



50p



£1



£2

## Notes



£5



£10



£20

## Counting in Coins



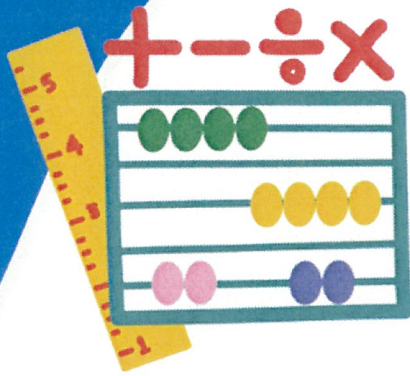
## Vocabulary

data interpret key tally chart pictogram block diagram  
table total compare symbol



# Year One: Maths

Knowledge Organiser



We will be learning about...

Time

## Before and After



first



next



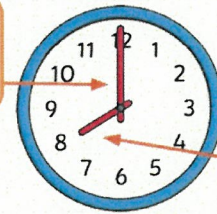
finally

I brush my teeth **before** I look at a book.

I go to sleep **after** I have looked at a book.

## Telling the Time

The long hand is the minute hand.



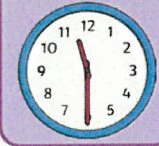
The short hand is the hour hand.

The time is 8 o'clock.

half past 1



half past 11



half past 7



## Compare Time

A is faster than a .

A is slower than a .



4 o'clock is **earlier** than half past 4.



Half past 4 is **later** than 4 o'clock.

## Days of the Week

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

## Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

## Vocabulary

time clock hours minutes hand before after  
o'clock half past faster slower earlier later





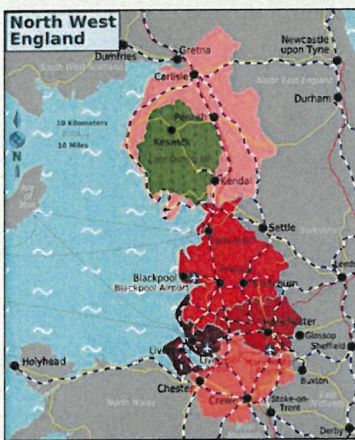
# Year One: The North West Knowledge Organiser



## The Big Idea

People visit our coastal environments for tourism: to relax, play games or to enjoy the natural world. In comparison to Little Lever, Bolton, there are many similar and different human and physical features in coastal environments. Across the North West, there is much variety in the human and physical features, all for people to explore!

## The North West



The North West is the region of the United Kingdom where we live.

Southport and Bolton are in the North West.

## Human and Physical Features

Human features are things made by humans, like buildings or bridges.



Physical features, like rivers, would be here even if there were no people around.

## Coastal Environments



Coastal places, like Southport, have some human and physical features that are the same as in Little Lever, but some are different.

## Southport



Southport is a seaside town in the North West. It is popular with tourists.

## Vocabulary

region    coast    beach    pier    harbour    lighthouse



# Year One: Mechanisms

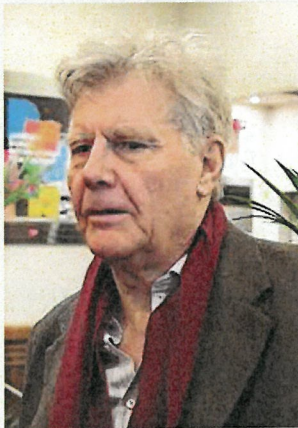
## Knowledge Organiser



### The Big Idea

Through this project, children will generate initial ideas and simple design criteria through talking and using own experiences. They will explore and use wheels, axles and axle holders. They will select from and use a range of materials and components such as paper, card, plastic and wood according to their characteristics and evaluate their ideas throughout and their products against original criteria.

### Research the Engineer



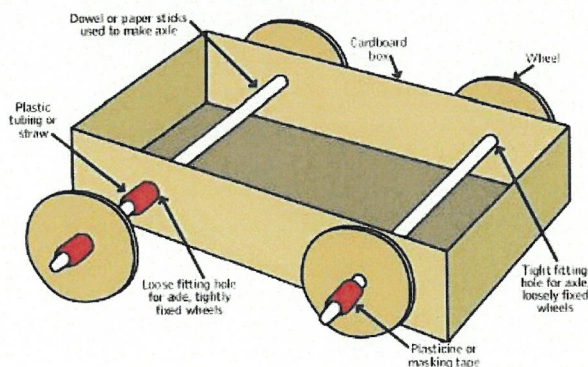
#### George Stephenson

- Known as the 'Father of the Railways'.
- Helped develop railway systems in Britain.
- Trains helped people move around the country.

### Design Brief

Design, make and evaluate a vehicle with wheels that can be used as a children's toy.

### Make the Product



### Evaluate the Product

Does my product work for the intended purpose?

Is my product suitable for the intended user?

### Vocabulary

axle    axle holder    vehicle    friction    dowel





# Year One: It's My Body

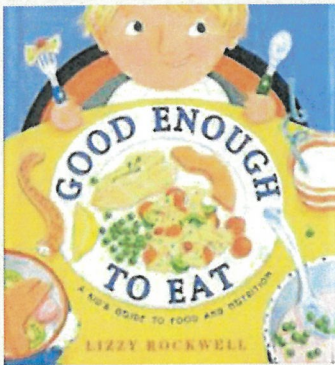
## Knowledge Organiser



### The Big Idea

It is important that children understand how to keep themselves safe and healthy. They should know who they can trust and talk to when they feel worried about something.

#### Our Linked Text



#### Eating

Eating a balanced diet will keep my body healthy.



#### Sleeping



Getting enough sleep will help me feel good.

#### Keeping Clean



Keeping myself clean will help stop germs spreading and keep me safe.

#### Trusted Adults



I can talk to a trusted adult if I am worried.

### Vocabulary

exercise healthy sleep germ trusted adult nutritious safe