



# Masefield Primary School

Masefield Road, Little Lever, Bolton, BL3 1NG



Executive Headteacher  
Mrs. L. Whittaker

Head of School  
Mr. A. Done

RE: Spring 1 Curriculum

Dear Parents and Carers,

At Masefield, our curriculum design is focused on the knowledge and understanding of our pupils and their needs in order that all children achieve their full potential. Our school curriculum provides for academic achievement but places the role of developing spiritual, moral, cultural and social development at the heart of all we do with the ultimate aim of ensuring all pupils leave Masefield with the confidence and skills to become successful and independent lifelong learners who can make a positive contribution to our diverse and democratic society. The curriculum in its widest sense is used to enhance pupil experiences and give opportunities that pupils may not have access to outside of school.

Attached is an overview of the content studied in the Spring 1 term as well as the knowledge organisers which link to each unit. To understand fully what your child will be learning this term and be able to support your child at home, please take the time to read over these knowledge organisers.

Your child will also bring home this term's 'Home Learning Menu' today. This clearly explains the expectations for homework, as well as additional project-based learning you may wish to complete with your child to deepen their understanding of the learning taking place in class. Teachers at Masefield encourage all children to complete these projects and return them to school before the final Wednesday of the half term, when their home-learning projects will be showcased to their peers.

I would like to take this opportunity for your continued support in reinforcing the learning that takes place at Masefield.

*A. Done*

Mr A. Done

Head of School



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# Year Two– Spring 1

## Reading

Children will complete daily Read Write Inc Phonics and Shared Reading.

Please read daily with your child.

## Writing

This half term, Year Two will explore Letters and Adventure Stories. We will be reading Mr Bunny's Chocolate Factory and Traction Man.

## Mathematics

This half term, Year Two will explore Money and Multiplication & Division.

## Science

This half term, Year Two will explore Animals including Humans. This falls under the strand of Biology.

## History

This half term, Year Two will explore The Great Fire of London. They will learn about the fire and it's impact.

## Art

This half term, Year Two will explore Sculpture.

## Computing

This half term, Year Two will explore Computer Science. The learning will recap on previous knowledge in preparation for Spring 2.

## PSHCE

This half term, Year Two will explore Safety First. We will be learning about how to keep safe in a range of situations.

## Physical Education

This half term, Year Two will be learning about Gymnastics.

## Religious Education

This half term, Year Two will explore 'Why does Ester matter to Christians?'

## Music

This half term, Year Two will be performing Crackers Maracas. They will learn to control pitch, rhythm, movement and singing & to develop improvisation skills.

# Reading at Home

## Parent Advice



### How Can I Support My Child With Reading At Home?

Studies show that reading for pleasure makes a big difference to children's educational performance. The evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. With the help of parents, children can learn how to read and can practise reading until they can read for their own enjoyment. Then they will have a whole world of information and knowledge at their fingertips! Below you will find some tips and advice on how you can help to support your child with reading at home.

### 10 top tips for parents to support children to read from the DfE

#### 1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

#### 2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

#### 3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

#### 4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

#### 5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

#### 6. Make use of your local library

Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See Libraries Connected for more digital library services and resources.

#### 7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

#### 8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

#### 9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

#### 10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.

### What difference can I make as a parent/carer?

You can make a **huge** difference. Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together.

Here are some more helpful hints for reading with your child:

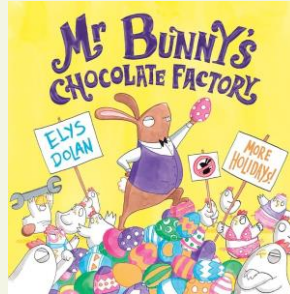
- Bring the characters to life – talk about the characters, the drawings and the events so that the story starts to come alive
- Don't be afraid to try different voices or try out your acting skills. Your child will enjoy your performance and appreciate the story even more
- Remember that your face says it all – so exaggerate your normal expression times three like a children's TV presenter: children will love it
- Turn off the television and concentrate on enjoying the book
- Try audio books that children can listen to on the car stereo, on computers or phones – this is a great way to build a child's understanding of stories and improve their listening skills
- Make books part of your family life – always have books around so that you and your children are ready to read whenever there's a chance
- Bedtime stories – regularly read with your child or children at bedtime. It's a great way to end the day and to spend valuable time with your child

# Year Two: English

Knowledge Organiser



We will be reading...



Mr Bunny's  
Chocolate Factory

Author: Elys Dolan

We will be writing...

statement sentences

Statement sentences contain a subject, object and a verb.

I want to eat  
some  
chocolate.

command sentences

Command sentences are used when you are telling someone to do something.

Make the  
chocolate eggs.

question sentences

We use a question mark at the end of a sentence when a question is being asked.

Who is Mr  
Bunny?

exclamation  
sentences

We use an exclamation mark at the end of a sentence where strong emotions are being shown.

How terrible!

We will write letters to persuade...

Letters should include...

Write a greeting (the recipient's name).

Close your letter and write your full name.

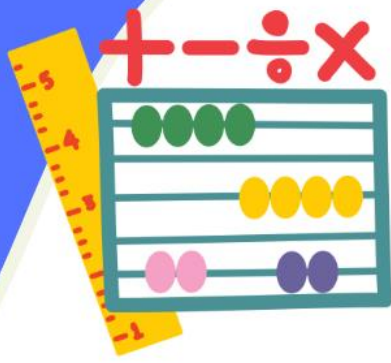
Write your address.

Write the full date.

Write about the topic and persuade your reader.

# Year Two: Maths

## Knowledge Organiser



We will be learning about...

Money

### Coins and Notes



**1p**

1 penny



**2p**

2 pence



**5p**

5 pence



**10p**

10 pence



**20p**

20 pence



**50p**

50 pence



**£1**

1 pound



**£2**

2 pounds



**£5**

5 pounds



**£10**

10 pounds



**£20**

20 pounds



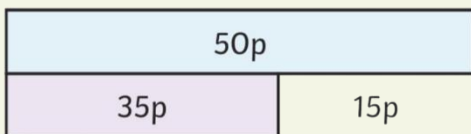
**£50**

50 pounds

### Give change

If we buy a peach with a 50p coin, how much change will we get?

35p

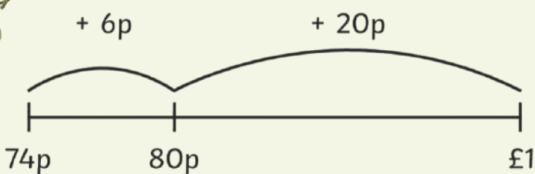


If we buy grapes with a £1 coin, how much change will we get?

74p

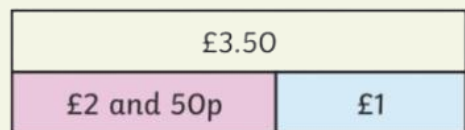


6p + 20p = 26p change.

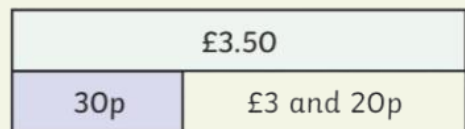


### Two-step Problems

I saved £2 and 50p and I earned £1. How much do I have?



How much will I have left if I buy an apple for 30p?



£3 and 20p

### Vocabulary

pounds   pence   coin   total   amount   change   difference



# Year Two: Animals Including Humans

## Knowledge Organiser



### The Big Idea

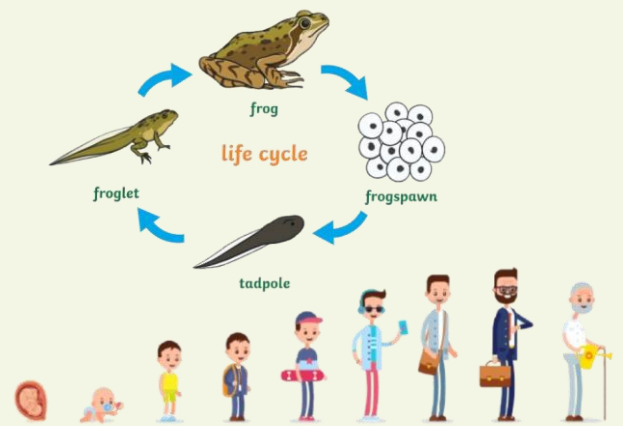
All living things need to stay healthy in order to live longer and avoid becoming ill. This includes people, who need to eat a balanced diet, take regular exercise and get enough sleep every day.

#### Animal Growth

Animals grow and change over their lifetime. Animals grow in a womb, and are born or hatch.



#### Lifecycles



#### Survival

Animals and humans need water, food and air to survive.



Food



Water



Air

#### Food Groups



### Vocabulary

healthy   diet   exercise   nutrients   hygiene   lifecycle

# Year Two: The Great Fire of London

## Knowledge Organiser



### The Big Idea



The Great Fire of London is a significant event in our country's history and happened in our capital city. Due to events leading up to the fire, many changes have taken place to keep people safe.

#### Where is London?



#### What were the events that led up to 'The Great Fire of London'?



Thomas Farriner's bakery in Pudding Lane was the source of the fire as the oven fire was still burning overnight.

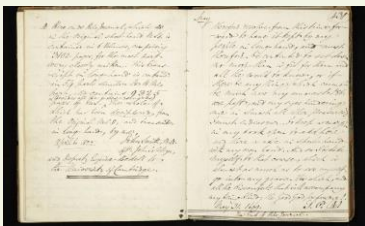
#### Why did the fire spread so quickly and how far did it spread?

- Buildings were mostly made from wood, straw and pitch.
- Buildings were very close together.
- There was a strong wind, which helped the fire to spread.



#### Who was Samuel Pepys?

Samuel Pepys was a man living in London at the time. He wrote a diary describing the fire.



#### How did the people of London put out the fire?



They tried to stop the fire by pulling down houses (called a firebreak). People also tried to put out the fire with simple firefighting equipment including buckets of water but the fire was too strong.

#### What happened after the fire was put out?

In 1668, new rules were put in place that said that buildings had to be made of stone and brick to stop a similar fire happening again. After the fire, the London Fire Brigade was set up to stop this happening again.



### Vocabulary

bakery   River Thames   firefighter   rebuilt   St. Paul's Cathedral  
Tower of London

# Year Two: Sculpture

## Knowledge Organiser



### The Big Idea

Andy Goldsworthy has gained a significant reputation for both his temporary works and his permanent installations in nature. We can layer materials in a sculpture to create strength and texture.

#### Vocabulary

sculpture

texture

layer

papier mache

glue

#### Research the Artist

**Andy Goldsworthy**  
Sculptor



- Born on 26th July 1956, in Cheshire, England.
- Produces artwork using natural materials.
- Much of his work is made outside and is meant to be temporary.
- He says he 'works with nature as a whole'.

#### Making Glue and Papier Mache

Flour and water makes a glue.



Newspaper strips and glue makes papier mache.



#### Creating Strength and Texture

I can layer materials to create strength.



I can shape and layer materials to create texture.





# Year Two: Safety First

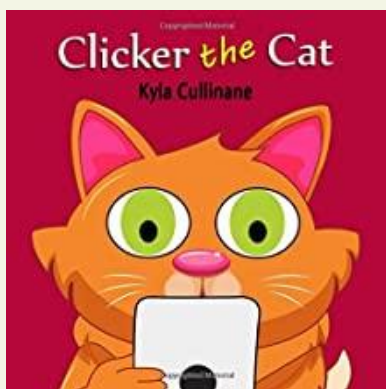
## Knowledge Organiser



### The Big Idea

How to keep safe and to get help.

#### Our Linked Text



#### Keeping Safe

Trusted adults can help keep us safe. They include parents and teachers.



#### Emergency



If you are in danger and need the police, fire or ambulance, call 999.

#### Crossing Roads

Always follow the Green Cross Code:



#### Stranger Danger



When out and about, you need to always take care and be aware of strangers. With the help of your friends, you can together be stranger danger safe.

### Vocabulary

danger

safe

appropriate

inappropriate

private

internet safety

trusted adult

# Year Two: Why does Easter matter to Christians?

## Knowledge Organiser



## The Big Idea

Easter is the most important celebration for Christians during the year. It is a time for them to reflect on the events in the life of Jesus from Palm through to Easter Sunday.

### The Easter Story

#### The Easter Story



Jesus arrived in Jerusalem on Palm Sunday. The people were happy to see Jesus and waved palm branches.



Judas was one of Jesus' special friends. The important people gave Judas money to tell them where Jesus was so they could arrest him.



Jesus had a special dinner called a Passover meal with his friends. This meal is now known as the Last Supper.



Judas told the important people where Jesus was. Jesus was arrested.



Jesus had to carry a heavy cross through the streets of Jerusalem.



Jesus died on the cross. His friends and family were very sad.



Jesus visited his friends before going to heaven.



### Impact

Christians remember Holy Week and Easter by thinking about Jesus and His love for everyone. During Holy Week, they remember Palm Sunday, when people welcomed Jesus with palm leaves, and Good Friday, when He died on the cross to help everyone. On Easter Sunday, they celebrate because Jesus came back to life. People go to church, sing songs, pray, and sometimes share special meals or treats like chocolate eggs to celebrate this happy time.

## Vocabulary

God

salvation

eternal life

worship

Good Friday