



Executive Headteacher Mrs. L. Whittaker

Head of School Mr. A. Done

7 June 2024

RE: Year Two Summer 2 Curriculum

Dear Parents and Carers,

At Masefield, our curriculum design is focused on the knowledge and understanding of our pupils and their needs in order that all children achieve their full potential. Our school curriculum provides for academic achievement but places the role of developing spiritual, moral, cultural and social development at the heart of all we do with the ultimate aim of ensuring all pupils leave Masefield with the confidence and skills to become successful and independent lifelong learners who can make a positive contribution to our diverse and democratic society. The curriculum in its widest sense is used to enhance pupil experiences and give opportunities that pupils may not have access to outside of school.

Attached is an overview of the content studied in the Summer 2 term of Year Two as well as the knowledge organisers which link to each unit. To understand fully what your child will be learning this term and be able to support your child at home, please take the time to read over these knowledge organisers.

Your child will also bring home this term's 'Home Learning Menu' today. This clearly explains the expectations for homework, as well as additional project-based learning you may wish to complete with your child to deepen their understanding of the learning taking place in class. Teachers at Masefield encourage all children to complete these projects and return them to school before the final Wednesday of the half term, when their home-learning projects will be showcased to their peers.

I would like to take this opportunity for your continued support in reinforcing the learning that takes place at Masefield.

A. Done

Mr A. Done

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# Year Two Summer 2 Curriculum



These are the units studied in the Summer 2 term of Year Two:

#### English

This half term, Year Two will explore rhyming couplets and non-chronological reports. We will be reading 'Nature Trail' by Benjamin Zephaniah and 'Lila and the Secret of Rain' by David Conway.

### Mathematics

This half term, Year Two will explore telling the time, statistics and position and direction.

### Science

This half term, Year Two will continue learning about plants. This falls under the strand of Biology.

# Design Technology

This half term, Year Two will explore Structures. They will build a bridge and learn about the engineer Isambard Brunel.

## Physical Education

This half term, Year Two will be learning about Athletics and Outdoor Adventurous Activities.

### Geography

This half term, Year Two will explore Kenya. We will compare the country and life in Kenya to the United Kingdom.

### Computing

This half term, Year Two will be learning about Digital Literacy. Through this unit, we will explore creating digital content.

# Religious Education

This half term, Year Two will be following our Whole School Theme.

# Art and Design

This half term, Year Two will explore Collage. We will create our own collage and learn about the artist Jesse Treece.

#### PSHCE

This half term, Year Two will be exploring 'Growing Up'. We will think about how to keep our bodies safe.

#### Music

This half term, Year Two will be performing 'BBQ Blues'. We will continue to learn about the musician Leonard Bernstein.





#### We will be reading...



#### Nature Trail

Author: Benjamin Zephaniah

Illustrator: Nila Aye

#### We will be writing poetry...

#### In a poem, my lines should have...

ABC

capital letter to start each line

finger spaces

punctuation at the end

#### Poetry – Rhyming Couplets

 A rhyming couplet is a pair of lines in a poem where the last words at the end of the line rhyme.

At the bottom of my garden, there's a hedgehog and a frog, And a lot of creepy-crawlies living underneath a log.

 Rhyming words do not have to have the same spelling at the end, they just end with the same sound.

fly and eye whale and snail goal and bowl plane and rain



#### Year Two: English

Knowledge Organiser



#### We will be reading...



#### Lila and the Secret of Rain

Author: David Conway Illustrator: Jude Daly

#### We will be writing...

#### sentences with exclamation marks

Exclamations are used to show intense feelings or to get attention.

Lila's Kenyan village was suffering a terrible drought!

#### sentences with subordinating conjunctions

Examples of subordinating conjunctions are:

when, because, if

The crops failed because there was no rain.

#### words with apostrophes for contractions

In a contraction, an apostrophe represents missing letters.

are not = aren't they are = they're have not = haven't she will = she'll

#### We will produce non-chronological reports.

#### Features of Non-Chronological Reports

Non-Chronological Reports should...

- use a title,
- $\square$  have an introduction,
- have information organised into sections.
- have a sub-heading for each section.
- use facts that you have researched,
- include pictures with captions.

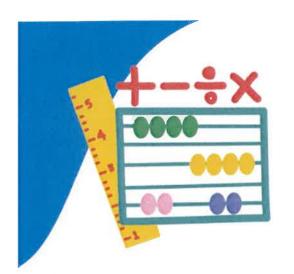
#### Kenya

#### Where is it?

- · Kenya is on the continent of Africa.
- · Its capital city is Nairobi.
- It has borders with Somalia, Ethiopía, South Sudan, Uganda, Tanzania and the Indían

#### What sights might you see?

- Mount Kenya is the highest mountain in Kenya and the second highest mountain in Africa.
- Tsavo National Park is the largest nature reserve in Kenya and one of the largest in the world.
- The Nairobi National Museum reflects Kenya's history, nature and culture.



We will be learning about...

Time

#### Telling the Time to 5 Minutes

#### 11 12 1 10 2 9 3 8 7 6 5

Minute Hand
The long had points
to the minutes past
or to the hour.

Hour Hand
The short hand
points to the hour. If
this hand is pointing
between hours, it is
either past the
earlier hour or to the
later hour.

#### Past and To the Hour



o'clock



half past

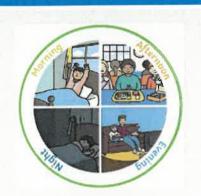


quarter past



quarter to

#### Hours in a Day



There are 24 hours in a day.

#### Find Durations of Time





20 minutes has passed.

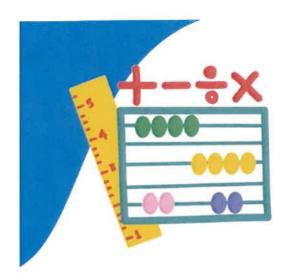
#### Compare Durations of Time

A week at school is longer than my favourite TV programme.

A swimming lesson is shorter than a cinema trip.

#### Vocabulary

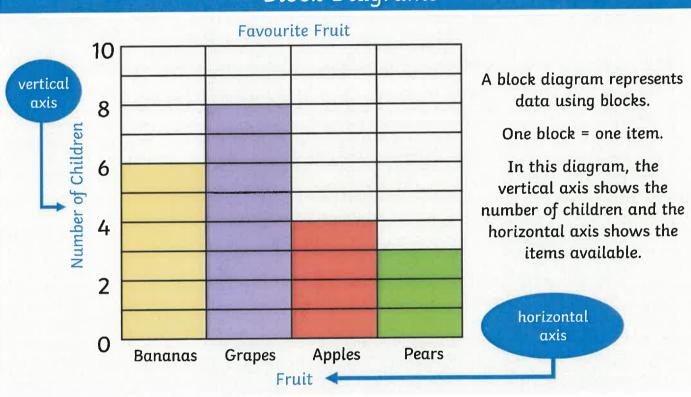
time clock hours minutes hand o'clock half past quarter past quarter to duration shorter longer



We will be learning about...

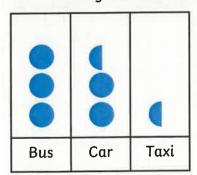
**Statistics** 

#### **Block Diagrams**



#### **Pictograms**

Pictograms use pictures or symbols to represent data. The key tells what each symbol shows.





#### Tally Charts

Tally marks look like this:

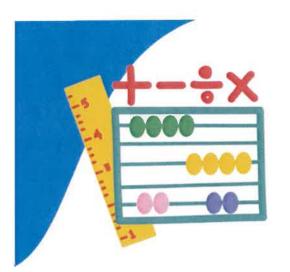


A tally chart is one way of collecting data.

Eye Colour	Tally	Total
brown	JHT 1	6
blue		8
green		3
grey	111	4
hazel	JHT .	5

#### Vocabulary

data interpret key tally chart pictogram block diagram table total compare symbol





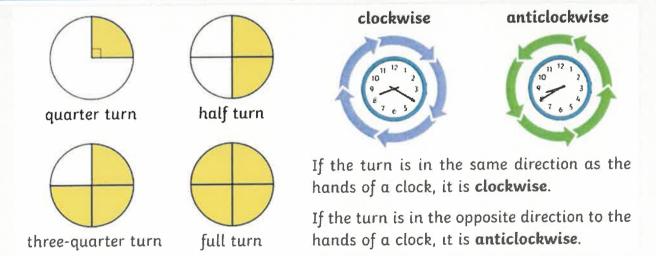
We will be learning about...

Position and Direction

#### Describing Straight-Line Movement



#### **Describing Turns**



#### Vocabulary

forwards backwards left right north south east west quarter-turn half turn three-quarter turn clockwise anti-clockwise pattern sequence



#### Year Two: Kenya

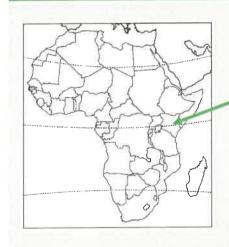
#### Knowledge Organiser



#### The Big Idea

Kenya is a beautiful country, characterised by scenic landscapes and vast wildlife preserves. Pupils will examine the similarities and differences between the human and physical features of the UK and Kenya. Pupils will make links between their own life experiences in Little Lever, comparing and contrasting them with the life experiences of a child growing up in Nairobi, Kenya – a sprawling city with modern skyscrapers, shantytowns and ancient, tribal settlements.

#### Kenya



Kenya is a country in Africa.

The capital city of Kenya is Nairobi.

#### Human and Physical Features

Human features are things made by humans, like buildings or bridges.





Physical features, like rivers, would be here even if there were no people around.

#### Life in Nairobi



Some parts of a child's life in Nairobi are similar to my own, whilst some are different.

#### Tourism



Tourism brings money to Kenya and gives tourists a greater understanding of the animals and plants in this part of Africa.

#### Vocabulary

country African Nairobi city tourism route



#### Year Two: Collage

Knowledge Organiser



#### The Big Idea

Jesse Treece is known for his work which screams of the simple, yet ever complex interpretations of both the mundane and the whimsical facets of life. We can position paper in a collage to create defined areas of the picture, securing them with glue.

#### Vocabulary

#### Research the Artist

collage

secure

tear





#### **Jesse Treece**Collage Artist

- Based in Seattle, Washington.
- His collages are quite traditional as they are made with scissors, glue, and vintage magazines and books.
- Treece's work borders along the line of science-fiction.
- His collages offer a wide window with a perch to sit on and gaze into an alternate world where everything is inverted in ways unimaginable.

#### Collage

Paper collage is a technique of art production where the artwork is created using an assemblage of different forms and shapes using paper. These forms and shapes eventually create a whole image.





#### Types of Glue





- PVA glue can be used on a wide range of surfaces: paper, card, fabric, wood, plaster and much more.
- A glue stick allows you to apply the glue in thin layers which won't crinkle the paper.



#### Year Two: Structures

#### Knowledge Organiser



#### The Big Idea

Through this project, children will generate ideas based on simple design criteria and their own experiences. They will select and use tools, skills and techniques, explaining their choices. They will evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

#### Research the Engineer



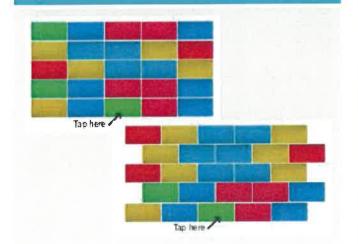
#### Isambard Brunel

- Born on 9th April 1806.
- He was a Victorian engineer who was one of the main architects during Britain's industrial revolution.
- One of his most famous designs was the Clifton Suspension Bridge. Isambard was 24 when he designed the bridge.

#### Design Brief

Design, make and evaluate a strong bridge for the Three Billy Goats to cross.

#### Make the Product



#### Evaluate the Product

Does my bridge meet the design requirements?

Did it stand?

Did it hold the required weight?

#### Vocabulary

freestanding structure frame structure shell structure stability buttress brick bonding



#### Year Two: Growing Up

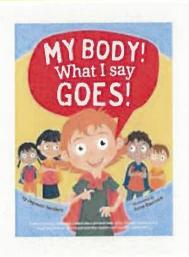
Knowledge Organiser



#### The Big Idea

It is important that children know the correct scientific names for their body parts, even if they call them something different. They should know the difference between safe and unsafe touch.

#### Our Linked Text



#### **Body Parts**

My body parts have correct scientific names but people might call them different things.

#### Different Bodies



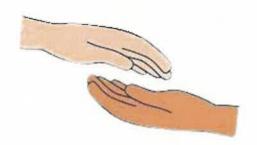
Boys and girls have different bodies.

#### **Body Changes**



As I get older, my body and my needs will change.

#### Touch



Some types of physical contact are okay, and some are not.

#### Vocabulary

gender stereotype genitals penis vulva vagina safe